

PCR3 1st Grade Newsletter

Week January 15-19

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Spelling List

Spelling test Friday!

Sort 46

rang, king, long, sling,
rung, sang, ring, bring,
wing, swing, song,
thing, gang, jump,
camp, bump, lamp,
limp, stamp, stump,
lump, plump, pump,
ramp

Don't forget your child can practice at spellingcity.com. I sent home a username and password.

Accelerated Reading (AR)

Your child's goal is to reach 100% of his/her goal by March 8. Your child should be around 16%.

Your child is at _____.



Specials

Monday-PE/Music

Tuesday-PE/Music

Wednesday-Lib/Computers

Thursday-Art

Friday-PE/Music/Counsel

Reading/Phonics/Writing

- Story elements/author's purpose/compare and contrast/fact and opinion/visualize
- Verbs for past and for future
- Vowel: r-controlled ar
- Short vowels before NG and MP

Science/Social Studies

- Plant parts we eat

Math

- Add and subtract 2 digits
- Timed addition test

Sight Words for this week:

Unit 3.4

afraid, again, few, how, read, soon

Sight words for the whole year are listed by unit on the back!

Your child will be tested on these words throughout the year. They will get up to 3 seconds to read each word. The best way to study with your child is to make flashcards and study every night together.

January Character Trait
Integrity

Parents

- Jan. 15-No School
- Jan. 19- Grandparents Hour 2:00-3:00
- Continue to read with your child every day. Your child should be bringing an AR book home every day.
- Please make sight word flashcards for your child and have your child try to read them to you. Your child will be tested on sight words. The first grade **sight words** are listed on the back of this page. We study sight words in class too.



- **SNACK:** Don't forget to send in snack for 20 students at the beginning of every month. Snacks need to be individually wrapped. Thank you for your support!
- Remember to check your child's **daily folder** for important notes, graded work, and homework. Your child will get an extra sticker on his/her incentive chart for returning homework.

