

CURRICULUM MAP

Course Title: _____ 6th Grade OUR WORLD / WORLD HISTORY _____

UNIT/ORGANIZING PRINCIPLE: UNIT 1 EARLY HISTORY PACING: 9 WKS

UNIT NUMBER: 1

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p>Examine and interpret river civilizations including:</p> <p>1.First Culture 2.Mesopotamia, 3.Egypt, 4. India, and 5.China</p> <p>Apply the following economic concepts:</p> <p>1)scarcity, 2)supply/ demand, 3) specialization, 4) opportunity costs, 5) income, wealth and sources of wealth.</p> <p>Identify the consequences of personal and public economic decisions, use of resources.</p> <p>Understanding relationships between and among regions.</p> <p>Understand human and environment interactions.</p>	<p>Examine and interpret river civilizations</p> <p>Apply economic concepts.</p> <p>Identify consequences of economic decisions, use of resources.</p> <p>Describe trade patterns, movement of goods, distribution of human, natural and capital resources.</p> <p>Compare regions and predict how human life in one region in the world would differ from that in another.</p> <p>Describe how cultural institutions affected the Israelites' behavior.</p> <p>Identify the effect of natural forces on</p>	<p>Summative:</p> <p>Oral/technology</p> <p>Presentations</p> <p>* Rubrics</p> <p>* Scoring guides</p> <p>* Criteria checklists</p> <p>Testing</p> <p>Text</p> <p>Teacher created standard</p> <p>Quizzes</p> <p>Formative:</p> <p>Teacher observation</p> <p>* Informal assessment procedures (participation, verbal responses)</p> <p>* Performance assessment strategies</p> <p>* Individual and group projects:</p>	<p>1. Archaeologist</p> <p>2. Anthropologist</p> <p>3. Artifact</p> <p>4. Cuniefor/ Heiroglyphics</p> <p>5. Technology</p> <p>6. Irrigation</p> <p>7. Specialization</p> <p>8. scarcity</p> <p>9. supply/demand</p> <p>10. opportunity costs</p> <p>11. income</p> <p>12. Silk road</p> <p>13. goods</p>	<p>District adopted materials</p> <p>Media Center materials</p> <p>Teacher created materials</p> <p>Computer software “Timeliner”, “Comic Life”</p> <p>Internet/ wikis</p> <p>Technology specialists</p> <p>Instructional material center resources</p> <p>Library media specialist</p> <p>Guest speakers</p> <p>Outside experts</p> <p>ACT</p> <p>* Create and utilize maps to demonstrate relationships between people and place.</p> <p>* Research and organize information to think critically and use a problem</p>

<p>Describe how cultural traditions and human actions affect behavior.</p>	<p>human activities.</p>	<p>Displays, skits, demonstrations * Integrated and differentiated activities * Problem solving/critical thinking activities</p>	<p>solving method. *Classroom wiki * Demonstrate knowledge and concepts through completion of reading guides. * On a world map, identify and shade areas of early river valley civilizations. * Make a web (graphic organizer) all needs provided by a river civilization. Create a travel brochure for a civilization * Create a photo essay that will provide a visual summary of main ideas. * Make a story pyramid that leads a creative and selective look at a sequence of events. * Develop brochures that describe the different regions of China and how geographical location influences the development of ancient civilizations. * Make a 3-dimentional model of ancient Egyptian artifact and present findings to class.</p>
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