

CURRICULUM MAP

Course Title: Health

UNIT/ORGANIZING PRINCIPLE:
Anti-bullying and violence prevention

PACING: 2 weeks
UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p>Anti-Bullying</p> <p>Cyberbullying and Prevention</p>	<p>I can define bullying behaviors and discuss ways to be a responsible bystander.</p> <p>I can identify types of bullying.</p> <p>I can identify peaceful ways to end disagreements.</p> <p>I can discuss why bullying is an important issue to tackle.</p>	<p>Pre-assessment: “Popquizonbullying”</p> <p>“Where does bullying happen?” wkst.</p> <p>1 page on when I witnessed bullying</p> <p>Reader’s Theatre</p> <p>Post assessment: 3 quizzes on girlshealth.gov</p> <p>1 page summary of “Bully” documentary</p>	<p>Bullying</p> <p>Cyberbullying</p> <p>Victim</p> <p>Bystander</p> <p>Sexting</p> <p>predator</p>	<p>Bullying.org</p> <p>“Bully” documentary</p> <p>Mo. Center for Safe Schools</p> <p>Girlshealth.gov</p> <p>Awesome Upstander</p> <p>Techlearning.com</p> <p>Onguardonline.gov</p> <p>Cyberbyllying.org</p> <p>Charactercounts.org</p> <p>Netsmartz.org</p> <p>“Amy’s Choice”</p>

