

CURRICULUM MAP

COURSE TITLE: Second Grade Computers
UNIT/ORGANIZING PRINCIPLE: Technology Literacy

PACING: The students will have computer class once a week and will continue through the entire school year.

ESSENTIAL QUESTIONS:			
CONCEPTS/ CONTENT Standards and GLE's	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	ACTIVITIES/ RESOURCES
<p>GLE: 1L1D2 Goal: 1.4, 1.7, 1.8, 2.3, 4.4 Standard: CA 4 DOK: 1,2,3</p>	<p>Students will recognize the importance of computers in society.</p> <p>A. Students will identify users of technology in the world/community. Identify computer use in various jobs. Understand some occupations depend on technology.</p> <p>B. Students will describe the right as an individual to ownership of the work they created.</p>	<p>Vocabulary List</p> <p>In class lecture and discussion.</p> <p>Worksheet on computers and their use.</p> <p>Internet research.</p>	<p>Class discussion on how people use technology to assist in their profession.</p> <p>Computer use worksheet teacher administered assessment.</p> <p>Online research of assigned topic:</p> <p>A. Students will find two websites to use as sources relating to topic.</p> <p>B. Students will record where they found the information.</p> <p>C. Students will verbally explain to class information and where it was found.</p>
<p>GLE: LS1A2 Goal: 1.5, 1.6, 1.10 Standard: CA 5,6 DOK: 1,2</p>	<p>Use previously gained knowledge to build on computer application skills.</p> <p>A. Students will use internet programs that review/reinforce classroom concepts or skills.</p>	<p>Reading at "Starfall.com"</p> <p>"EnglishGames"</p> <p>"Math Playground"</p> <p>"Johnnie's Math"</p> <p>Classroom activities as assigned by teacher.</p>	<p>Read teacher specific number of books from reading websites.</p> <p>Complete english activities from websites.</p> <p>Complete math activities from websites.</p>

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<p>GLE: 1L2A2 Goal: 1.5, 1.7, 2.7 Standard: CA 5 DOK: 1,2,3,4</p>	<p>Students will show knowledge and skills in using technology.</p> <ul style="list-style-type: none"> A. Identify the physical components of a computer and their function. B. Find and use symbol and special function keys on the keyboard. C. Show correct keyboarding and mouse posture and finger usage. D. Identify word processing terms. E. Demonstrate beginning word processing techniques and design document. 	<p>Color page of computer components.</p> <p>Computer picture/term matching worksheet.</p> <p>Keyboarding programs ie “bbc.co.uk/schools/typing”, “pbskids.org/games”</p> <p>Class discussion on proper use, care, and exiting actions.</p> <p>Microsoft Word software.</p>	<p>Completed coloring page with each computer component.</p> <p>Picture/term matching test.</p> <p>Complete keyboarding lessons and reports.</p> <p>Class lecture and discussion.</p> <p>In Microsoft Word: Create a Word document Enter and edit text in Word document. Save/retrieve a document. Print a document. Change font size and styles. Delete words.</p>
<p>GLE: 1L1B2 Goal: 1.5, 1.6 Standard: CA 2 DOK: 1,2,3</p>	<p>Understand how the computer can help collect information.</p> <ul style="list-style-type: none"> A. Perform a simple Internet search for information. B. Find information on keywords and questions in provided resources, with support. 	<p>Internet search sites i.e. Google, Crome, Yahoo, Bing.</p> <p>Various websites for information.</p> <p>Class lecture/discussion.</p>	<p>Students choose a living creature to research. All information must be found online.</p> <p>Create an animal booklet using information found during research.</p> <p>Grading rubric for project.</p>

