

CURRICULUM MAP

COURSE TITLE: First Grade Computers
UNIT/ORGANIZING PRINCIPLE: Technology Literacy

PACING: The students will have computer class once a week and will continue through the entire school year.

ESSENTIAL QUESTIONS:			
CONCEPTS/ CONTENT Standards and GLE's	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	ACTIVITIES/ RESOURCES
<p>GLE: 1L1A1 Goal: 1.1, 1.4 Standard: CA 2,3 DOK: 1,2</p>	<p>Use previously gained knowledge to reinforce and build technology application skills.</p> <p>A. Students will use internet programs which review/reinforce classroom skills and concepts.</p>	<p>Reading at "Starfall.com" "pbskids.org/games" ":GrammerBytes.com"</p> <p>Math at "Funbrain.com" "Mathplayground.com" "AplusMath.com"</p>	<p>Complete teacher assignments for reading on websites.</p> <p>Complete teacher assignments for math on websites.</p>
<p>GLE: 1L2A1 Goal: 1.5,1.7,2.7 Standard: CA 5 DOK: 1,2,3</p>	<p>Students will demonstrate and apply knowledge in using computer skills.</p> <p>A. Identify and tell apart physical components of a computer.</p> <p>B. Identify fundamental computer terms.</p> <p>C. Demonstrate the use of letter, number and special keys.</p> <p>D. Independently correctly exit the internet and return computer to desktop.</p>	<p>Color page of computer components.</p> <p>Computer picture/term matching paper.</p> <p>Keyboarding programs i.e. "Keyseeker", "pbskids.org/games"</p> <p>Class discussion on proper use, care, and exiting techniques.</p>	<p>Completed color page with computer components.</p> <p>Picture/terminology matching test.</p> <p>Completed typing lessons.</p> <p>Class lecture and discussion.</p>

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<p>GLE: 1L1D1 Goal: 1.4, 1.7, 1.8, 2.3, 4.4 Standard: 4 DOK: 2,3</p>	<p>Understand basic word processing skills. A. Students will be able to: Create a word document. Enter and edit text into a word processing program. Save a document. Print a document.</p>	<p>Microsoft Word to type a story. Internet and Microsoft Word to copy/paste graphics. Microsoft Word to learn how to edit and save documents.</p>	<p>Completed story. Microsoft Word with pasted graphics printed and submitted for grading.</p>