

CURRICULUM MAP

Course Title: 5th Grade Math

UNIT/ORGANIZING PRINCIPLE: Fractions and Decimals

PACING: 10 days

UNIT NUMBER: 8

ESSENTIAL QUESTIONS:	How are factors and multiples helpful in solving problems?			
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<u>Lesson 5:</u> Preparation for 5.NF.2	<u>Lesson 5:</u> I can determine the common multiples and the least common multiple of a set of numbers.	<u>Lesson 5:</u> Least Common Multiple	<u>Lesson 5:</u> multiple, common multiples, least common multiple (LCM)	<u>Lesson 5:</u> wkbk pg. 577-582, number lines
<u>Lesson 6:</u> 5.NF.5 5.NF.5b	<u>Lesson 6:</u> I can compare fractions by using the least common denominator.	<u>Lesson 6:</u> Compare Fractions	<u>Lesson 6:</u> least common denominator (LCD)	<u>Lesson 6:</u> wkbk pg. 583-588, fraction tiles, index cards, masking tape
<u>Lesson 7:</u> 5.NF.5 5.NF.5b	<u>Lesson 7:</u> I can explore how to use models and fraction equivalence to write fractions as decimals.	<u>Lesson 7:</u> Hands-On: Use Models to Write Fractions as Decimals		<u>Lesson 7:</u> wkbk pg. 589-594, tenths grids, hundredths grids
<u>Lesson 8:</u> 5.NF.5 5.NF.5b	<u>Lesson 8:</u> I can use fraction equivalence to write fractions as decimals.	<u>Lesson 8:</u> Write Fractions as Decimals		<u>Lesson 8:</u> wkbk pg. 595-600, place-value charts, play money

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