

CURRICULUM MAP

Course Title: 5th Grade Math

UNIT/ORGANIZING PRINCIPLE: Fractions and Decimals

PACING: 10 days

UNIT NUMBER: 8

ESSENTIAL QUESTIONS:	How are factors and multiples helpful in solving problems?			
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p><u>Lesson 1:</u> 5.NF.3</p> <p><u>Lesson 2:</u> Preparation for 5.NF.2</p> <p><u>Lesson 3:</u> 5.NF.5 5.NF.5b</p> <p><u>Lesson 4:</u> 5.NBT.5</p>	<p><u>Lesson 1:</u> I can solve word problems by interpreting a fraction as division of the numerator by the denominator.</p> <p><u>Lesson 2:</u> I can determine the common factors and the greatest common factor of a set of numbers.</p> <p><u>Lesson 3:</u> I can generate equivalent fractions by writing a fraction in simplest form.</p> <p><u>Lesson 4:</u> I can guess, check, and revise to solve problems.</p>	<p><u>Lesson 1:</u> Fractions and Division</p> <p><u>Lesson 2:</u> Greatest Common Factor</p> <p><u>Lesson 3:</u> Simplest Form</p> <p><u>Lesson 4:</u> Problem-Solving Investigation: Guess, Check, and Revise</p>	<p><u>Lesson 1:</u> fraction, numerator, denominator</p> <p><u>Lesson 2:</u> common factors, greatest common factor (GCF)</p> <p><u>Lesson 3:</u> simplest form, equivalent fractions</p>	<p><u>Lesson 1:</u> wkbk pg. 551-556, fraction circles</p> <p><u>Lesson 2:</u> wkbk pg. 557-562, counters</p> <p><u>Lesson 3:</u> wkbk pg. 563-568</p> <p><u>Lesson 4:</u> wkbk pg. 569-574</p>

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