

CURRICULUM MAP

Course Title: 5th Grade Math

UNIT/ORGANIZING PRINCIPLE: Divide by a Two-Digit Divisor

PACING: 8 days

UNIT NUMBER: 4

ESSENTIAL QUESTIONS:	What strategies can I use to divide by a two-digit divisor?			
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<u>Lesson 1:</u> 5.NBT.6	<u>Lesson 1:</u> I can estimate quotients with two-digit divisors.	<u>Lesson 1:</u> Estimate Quotients		<u>Lesson 1:</u> wkbk pg. 251-256, index cards
<u>Lesson 2:</u> 5.NBT.6	<u>Lesson 2:</u> I can explore dividing by two-digit divisors using models.	<u>Lesson 2:</u> Hands-On: Divide Using Base-Ten Blocks		<u>Lesson 2:</u> wkbk pg. 257-262, base-ten blocks
<u>Lesson 3:</u> 5.NBT.6	<u>Lesson 3:</u> I can divide up to a three-digit number by a two-digit divisor.	<u>Lesson 3:</u> Divide by a Two-Digit Divisor		<u>Lesson 3:</u> wkbk pg. 263-268
<u>Lesson 4:</u> 5.NBT.6	<u>Lesson 4:</u> I can adjust quotients when the estimated digit is too high or too low.	<u>Lesson 4:</u> Adjust Quotients		<u>Lesson 4:</u> wkbk pg. 271-276, counters
<u>Lesson 5:</u> 5.NBT.6	<u>Lesson 5:</u> I can divide greater numbers by multi-digit divisors.	<u>Lesson 5:</u>		<u>Lesson 5:</u> wkbk pg. 277-282, centimeter cubes
				<u>Lesson 6:</u> wkbk pg.

<p><u>Lesson 6:</u> 5.NBT.6</p>	<p><u>Lesson 6:</u> I can solve problems by solving a simpler problem.</p>	<p>Divide Greater Numbers</p> <p><u>Lesson 6:</u> Problem-Solving Investigation: Solve a Simpler Problem</p>		<p>283-288</p>
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