

## CURRICULUM MAP

Course Title: 5<sup>th</sup> Grade Math

UNIT/ORGANIZING PRINCIPLE: Divide by a One-Digit Divisor

PACING: 16 days

UNIT NUMBER: 3

<b>ESSENTIAL QUESTIONS:</b>	What strategies can be used to divide whole numbers?			
<b>CONCEPTS/ CONTENT (outcomes)</b>	<b>LEARNING TARGETS/SKILLS (Performance Tasks)</b>	<b>BENCHMARKS</b>	<b>KEY TERMINOLOGY</b>	<b>ACTIVITIES/ RESOURCES</b>
<p><u>Lesson 11:</u> 5.NBT.6</p> <p><u>Lesson 12:</u> 5.NBT.6</p> <p><u>Lesson 13:</u> 5.NBT.6</p>	<p><u>Lesson 11:</u> I can explore how to interpret the remainder in a division problem.</p> <p><u>Lesson 12:</u> I can interpret the remainder in a division problem.</p> <p><u>Lesson 13:</u> I can identify extra information or missing information needed to solve a problem.</p>	<p><u>Lesson 11:</u> Hands-On: Use Models to Interpret the Remainder</p> <p><u>Lesson 12:</u> Interpret the Remainder</p> <p><u>Lesson 13:</u> Problem-Solving Investigation: Determine Extra or Missing Information</p>		<p><u>Lesson 11:</u> wkbk pg. 221-226, connecting cubes, paper plates</p> <p><u>Lesson 12:</u> wkbk pg. 227-232</p> <p><u>Lesson 13:</u> wkbk pg. 233-238</p>

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