

## CURRICULUM MAP

Course Title: 5<sup>th</sup> Grade Math

UNIT/ORGANIZING PRINCIPLE: Divide by a One-Digit Divisor

PACING: 16 days

UNIT NUMBER: 3

ESSENTIAL QUESTIONS:	What strategies can be used to divide whole numbers?			
CONCEPTS/CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/RESOURCES
<u>Lesson 1:</u> 5.NBT.6	<u>Lesson 1:</u> I can understand how division and multiplication are related.	<u>Lesson 1:</u> Relate Division to Multiplication	<u>Lesson 1:</u> fact family, unknown variable	<u>Lesson 1:</u> wkbk pg. 157-162, counters
<u>Lesson 2:</u> 5.NBT.6	<u>Lesson 2:</u> I can explore division using models.	<u>Lesson 2:</u> Hands-On: Division Models		<u>Lesson 2:</u> wkbk pg. 163-168, base-ten blocks
<u>Lesson 3:</u> 5.NBT.6	<u>Lesson 3:</u> I can carry out division with and without remainders.	<u>Lesson 3:</u> Two-Digit Dividends	<u>Lesson 3:</u> dividend, divisor, quotient, remainder	<u>Lesson 3:</u> wkbk pg. 169-174, sticky notes, fruit snacks, base-ten blocks
<u>Lesson 4:</u> 5.NBT.6	<u>Lesson 4:</u> I can use basic facts and patterns to divide multiples of 10, 100, and 1,000 mentally.	<u>Lesson 4:</u> Division Patterns		<u>Lesson 4:</u> wkbk pg 175-180, individual white boards
<u>Lesson 5:</u>	<u>Lesson 5:</u> I can estimate quotients by using rounding	<u>Lesson 5:</u> Estimate		<u>Lesson 5:</u> wkbk pg. 183-188

<b>5.NBT.6</b>	<b>and compatible numbers.</b>	<b>Quotients</b>		
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