

CURRICULUM MAP

Course Title: 5th Grade Math

UNIT/ORGANIZING PRINCIPLE: **Multiply Whole Numbers**

PACING: 12 days

UNIT NUMBER: 2

ESSENTIAL QUESTIONS:	What strategies can be used to multiply whole numbers?			
CONCEPTS/CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/RESOURCES
<u>Lesson 6:</u> 5.NBT.5	<u>Lesson 6:</u> I can explore multiplication by using area models.	<u>Lesson 6:</u> Hands-On: Use Partial Products and the Distributive Property	<u>Lesson 6:</u> Distributive Property, property	<u>Lesson 6:</u> wkbk pg. 113-118, place-value chart, play money, area models
<u>Lesson 7:</u> 5.NBT.5	<u>Lesson 7:</u> I can use the Distributive Property to multiply mentally.	<u>Lesson 7:</u> The Distributive Property	<u>Lesson 7:</u> Distributive Property	<u>Lesson 7:</u> wkbk pg. 119-124, grid paper, colored pencils
<u>Lesson 8:</u> 5.NBT.5	<u>Lesson 8:</u> I can estimate products by using rounding and compatible numbers.	<u>Lesson 8:</u> Estimate Products	<u>Lesson 8:</u> compatible numbers	<u>Lesson 8:</u> wkbk pg. 125-130
<u>Lesson 9:</u> 5.NBT.5	<u>Lesson 9:</u> I can multiply up to a three-digit number by a one-digit number.	<u>Lesson 9:</u> Multiply by One-Digit Numbers		<u>Lesson 9:</u> wkbk pg. 131-136, place-value chart, play money
				<u>Lesson 10:</u> wkbk pg.

<p><u>Lesson 10:</u> 5.NBT.5</p>	<p><u>Lesson 10:</u> I can multiply up to a three-digit number by a two-digit number.</p>	<p><u>Lesson 10:</u> Multiply by Two-Digit Numbers</p>		<p>137-142, area models</p>
--------------------------------------	---	--	--	-----------------------------