

CURRICULUM MAP

Course Title: 5th Grade Math

UNIT/ORGANIZING PRINCIPLE: Geometry

PACING: 15 days

UNIT NUMBER: 12

ESSENTIAL QUESTIONS:	How does geometry help me solve problems in everyday life?			
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p><u>Lesson 1:</u> 5.G.3 5.G.4</p> <p><u>Lesson 2:</u> 5.G.3 5.G.4</p> <p><u>Lesson 3:</u> 5.G.3 5.G.4</p> <p><u>Lesson 4:</u> 5.G.3 5.G.4</p> <p><u>Lesson 5:</u> 5.G.3 5.G.4</p>	<p><u>Lesson 1:</u> I can classify two-dimensional figures based on properties.</p> <p><u>Lesson 2:</u> I can measure the sides and angles of triangles.</p> <p><u>Lesson 3:</u> I can classify triangles based on attributes, such as side measures and angle measures.</p> <p><u>Lesson 4:</u> I can measure the sides and angles of quadrilaterals.</p>	<p><u>Lesson 1:</u> Polygons</p> <p><u>Lesson 2:</u> Hands-On: Sides and Angles of Triangles</p> <p><u>Lesson 3:</u> Classify Triangles</p> <p><u>Lesson 4:</u> Hands-On: Sides and Angles of</p>	<p><u>Lesson 1:</u> hexagon, pentagon, polygon, octagon, congruent angles, congruent sides, regular polygon</p> <p><u>Lesson 3:</u> attribute, Types of Triangles: equilateral, acute, isosceles, obtuse, scalene, right</p> <p><u>Lesson 5:</u> trapezoid,</p>	<p><u>Lesson 1:</u> wkbk pg. 903-908, index cards, colored pencils or markers</p> <p><u>Lesson 2:</u> wkbk pg. 909-914, centimeter rulers, protractors</p> <p><u>Lesson 3:</u> wkbk pg. 915-920, 8 ½ by 11 paper</p> <p><u>Lesson 4:</u> wkbk pg. 923-928, index cards, colored pencils or markers, centimeter or inch rulers, protractors</p>

	Lesson 5: I can classify quadrilaterals based on attributes, such as congruent sides, parallel sides, and right angles.	Quadrilaterals Lesson 5: Classify Quadrilaterals	rhombus, parallelogram, square, rectangle	Lesson 5: wkbk pg. 929-934, cut outs of three parallelograms, cut outs of three quadrilaterals that are not parallelograms
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