

## CURRICULUM MAP

Course Title: 5<sup>th</sup> Grade Math

UNIT/ORGANIZING PRINCIPLE: Measurement

PACING: 16 days

UNIT NUMBER: 11

<b>ESSENTIAL QUESTIONS:</b>	How can equivalent fractions help me add and subtract fractions?			
<b>CONCEPTS/CONTENT (outcomes)</b>	<b>LEARNING TARGETS/SKILLS (Performance Tasks)</b>	<b>BENCHMARKS</b>	<b>KEY TERMINOLOGY</b>	<b>ACTIVITIES/RESOURCES</b>
<u>Lesson 11:</u> 5.MD.1	<u>Lesson 11:</u> I can estimate the mass of objects and use a balance to measure the mass of objects.	<u>Lesson 11:</u> Hands-On: Estimate and Measure Metric Mass	<u>Lesson 11:</u> mass, gram, kilogram	<u>Lesson 11:</u> wkbk pg. 865-870, balances, gram weights, classroom objects
<u>Lesson 12:</u> 5.MD.1	<u>Lesson 12:</u> I can convert measurements of mass within the metric system.	<u>Lesson 12:</u> Convert Metric Units of Mass	<u>Lesson 12:</u> mass, milligram, gram, kilogram	<u>Lesson 12:</u> wkbk pg. 871-876, balances
<u>Lesson 13:</u> 5.MD.1	<u>Lesson 13:</u> I can convert measurements of capacity within the metric system.	<u>Lesson 13:</u> Convert Metric Units of Capacity	<u>Lesson 13:</u> liter, milliliter	<u>Lesson 13:</u> wkbk pg. 877-882, containers labeled liter or milliliter

