

CURRICULUM MAP

Course Title: 5th Grade Math

UNIT/ORGANIZING PRINCIPLE: Measurement

PACING: 16 days

UNIT NUMBER: 11

ESSENTIAL QUESTIONS:	How can equivalent fractions help me add and subtract fractions?			
CONCEPTS/CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/RESOURCES
<p><u>Lesson 6:</u> 5.MD.1</p> <p><u>Lesson 7:</u> 5.MD.1</p> <p><u>Lesson 8:</u> 5.MD.1</p> <p><u>Lesson 9:</u> 5.MD.1</p> <p><u>Lesson 10:</u> 5.MD.1</p>	<p><u>Lesson 6:</u> I can estimate and measure the capacity of liquids.</p> <p><u>Lesson 7:</u> I can convert measurements of capacity within the customary system.</p> <p><u>Lesson 8:</u> I can display measurement data in fractions of a unit on a line plot and solve real-world problems.</p> <p><u>Lesson 9:</u> I can measure the length of objects to the nearest centimeter and millimeter.</p>	<p><u>Lesson 6:</u> Hands-On: Estimate and Measure Capacity</p> <p><u>Lesson 7:</u> Convert Customary Units of Capacity</p> <p><u>Lesson 8:</u> Display Measurement Data on a Line Plot</p> <p><u>Lesson 9:</u> Hands-On:</p>	<p><u>Lesson 6:</u> capacity, pints, cups, gallons</p> <p><u>Lesson 7:</u> capacity, pint, cup, fluid ounce, quart, gallon</p> <p><u>Lesson 8:</u> fair share</p> <p><u>Lesson 9:</u> centimeter, millimeter</p> <p><u>Lesson 10:</u> metric system, centimeter,</p>	<p><u>Lesson 6:</u> wkbk pg. 833-838, cup, pint, quart, and gallon containers, water</p> <p><u>Lesson 7:</u> wkbk pg. 839-844, cup, pint, quart, and gallon containers, water</p> <p><u>Lesson 8:</u> wkbk pg. 845-850, number lines, bar diagrams</p> <p><u>Lesson 9:</u> wkbk pg. 851-856, inch rulers, centimeter rulers, classroom objects</p>

	<p><u>Lesson 10:</u> I can convert measurements of length within the metric system.</p>	<p>Metric Rulers</p> <p><u>Lesson 10:</u> Convert Metric Units of Weight</p>	<p>millimeter, meter, kilometer</p>	<p>Lesson 10: wkbk pg. 857-862, centimeter rulers, metersticks</p>
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