

## CURRICULUM MAP

Course Title: 5<sup>th</sup> Grade Math

UNIT/ORGANIZING PRINCIPLE: Measurement

PACING: 16 days

UNIT NUMBER: 11

<b>ESSENTIAL QUESTIONS:</b>	How can equivalent fractions help me add and subtract fractions?			
<b>CONCEPTS/CONTENT (outcomes)</b>	<b>LEARNING TARGETS/SKILLS (Performance Tasks)</b>	<b>BENCHMARKS</b>	<b>KEY TERMINOLOGY</b>	<b>ACTIVITIES/RESOURCES</b>
<u>Lesson 1:</u> 5.MD.1	<u>Lesson 1:</u> I can measure length to the nearest $\frac{1}{2}$ inch and $\frac{1}{4}$ inch.	<u>Lesson 1:</u> Hands-On: Measure with a Ruler	<u>Lesson 1:</u> length, inch	<u>Lesson 1:</u> wkbk pg. 801-806, inch rulers, paper clips, classroom objects
<u>Lesson 2:</u> 5.MD.1	<u>Lesson 2:</u> I can convert measurements of length within the customary system.	<u>Lesson 2:</u> Convert Customary Units of Length	<u>Lesson 2:</u> customary system, foot, yard, inches, mile, convert	<u>Lesson 2:</u> wkbk pg. 807-812, inch rulers, classroom objects
<u>Lesson 3:</u> 5.MD.1	<u>Lesson 3:</u> I can solve problems by using logical reasoning.	<u>Lesson 3:</u> Problem-Solving Investigation: Use Logical Reasoning		<u>Lesson 3:</u> wkbk pg. 813-818
<u>Lesson 4:</u> 5.MD.1	<u>Lesson 4:</u> I can estimate the weight of objects and use a balance to measure the weight of objects.	<u>Lesson 4:</u> Hands-On: Estimate and	<u>Lesson 4:</u> weight, ounces, pounds	<u>Lesson 4:</u> wkbk pg. 819-824, balances, ounce weights, pound weights, classroom objects
<u>Lesson 5:</u> 5.MD.1				

	<p><b><u>Lesson 5:</u> I can convert measurements of weight within the customary system.</b></p>	<p><b>Measure Weight</b></p> <p><b><u>Lesson 5:</u> Convert Customary Units of Weight</b></p>	<p><b><u>Lesson 5:</u> weight, pound, ounces, ton</b></p>	<p><b><u>Lesson 5:</u> wkbk pg. 825-830, Internet access</b></p>
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