

CURRICULUM MAP

Course Title: 5th Grade Math

UNIT/ORGANIZING PRINCIPLE: Multiply and Divide Fractions

PACING: 15 days

UNIT NUMBER: 10

ESSENTIAL QUESTIONS:	How can equivalent fractions help me add and subtract fractions?			
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<u>Lesson 6:</u> 5.NF.4, a, b 5.NF.5, b 5.NF.6	<u>Lesson 6:</u> I can multiply fractions.	<u>Lesson 6:</u> Multiply Fractions		<u>Lesson 6:</u> wkbk pg. 739-744, round yellow, blue, & red tiles, crayons or colored pencils
<u>Lesson 7:</u> 5.NF.6	<u>Lesson 7:</u> I can multiply mixed numbers.	<u>Lesson 7:</u> Multiply Mixed Numbers	<u>Lesson 8:</u> scaling	<u>Lesson 7:</u> wkbk pg. 745-750, fraction tiles, crayons or colored pencils
<u>Lesson 8:</u> 5.NF.5, a, b 5.NF.6	<u>Lesson 8:</u> I can interpret multiplication of fractions as scaling.	<u>Lesson 8:</u> Hands-On: Multiplication Scaling	<u>Lesson 9:</u> unit fraction	<u>Lesson 8:</u> wkbk pg. 751-756, number lines
<u>Lesson 9:</u> 5.NF.7 5.NF.7a, b, c	<u>Lesson 9:</u> I can divide whole numbers by unit fractions using models.	<u>Lesson 9:</u> Hands-On: Division with Unit Fractions	<u>Lesson 10:</u> unit fraction	<u>Lesson 9:</u> wkbk pg. 759-764, fraction tiles

<p>Lesson 10: 5.NF.7 5.NF.7b 5.NF.7c</p>	<p>Lesson 10: I can use bar diagrams to divide whole numbers by unit fractions.</p>	<p>Lesson 10: Divide Whole Numbers by Unit Fractions</p>		<p>Lesson 10: wkbk pg. 765-770, bar diagrams, fraction tiles</p>
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