

CURRICULUM MAP

Course Title: 5th Grade Math

UNIT/ORGANIZING PRINCIPLE: Number and Operations in Base Ten PACING: 12 days

UNIT NUMBER: 1

ESSENTIAL QUESTIONS:	How does the position of a digit in a number relate to its value?			
CONCEPTS/CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/RESOURCES
<u>Lesson 6:</u> 5.NBT.1 5.NBT.3 5.NBT.3a	<u>Lesson 6:</u> I can read and write decimals in standard form, expanded form, and word form.	<u>Lesson 6:</u> Place Value Through Thousandths	<u>Lesson 7:</u> equivalent decimals	<u>Lesson 6:</u> wkbk pg. 43-48, place-value chart
<u>Lesson 7:</u> 5.NBT.3 5.NBT.3a	<u>Lesson 7:</u> I can compare decimals.	<u>Lesson 7:</u> Compare Decimals		<u>Lesson 7:</u> wkbk pg. 49-54, 10-by-10 grids, tenths grid, number line
<u>Lesson 8:</u> 5.NBT.3 5.NBT.3a 5.NBT.3b	<u>Lesson 8:</u> I can order whole numbers and decimals.	<u>Lesson 8:</u> Order Whole Numbers & Decimals		<u>Lesson 8:</u> wkbk pg. 55-60, spinner with 0-9 on it, number line
<u>Lesson 9:</u> 5.NBT.3 5.NBT.3a 5.NBT.3b	<u>Lesson 9:</u> I can solve problems using the four-step plan.	<u>Lesson 9:</u> Problem-Solving Investigation: Use the Four-		<u>Lesson 9:</u> wkbk pg. 61-66

		Step Plan		
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