CURRICULUM MAP

Course Title: 5th Grade Math

UNIT/ORGANIZING PRINCIPLE: Number and Operations in Base Ten PACING: 12 days

UNIT NUMBER: 1

ESSENTIAL QUESTIONS:	**How does the position of a digit in a number relate to its value?**			
CONCEPTS/ CONTENT (outcomes)	**LEARNING TARGETS/SKILLS (Performance Tasks)**	**BENCHMARKS**	**KEY TERMINOLOGY**	**ACTIVITIES/ RESOURCES**
Lesson 1: 5.NBT.1 **Lesson 2: Preparation for 5.NBT.3 5.NBT.3b** **Lesson 3: 5.NBT.3** **Lesson 4: 5.NBT.3 5.NBT.3a**	**Lesson 1: I can read and write whole numbers through the millions.** **Lesson 2: I can compare and order whole numbers through millions.** **Lesson 3: I can use models to relate decimals to fractions.** **Lesson 4: I can represent fractions that name tenths, hundredths, and thousandths as decimals.** **Lesson 5: I can understand**	**Lesson 1: Place Value Through Millions** **Lesson 2: Compare & Order Whole Numbers Through Millions** **Lesson 3: Hands-On: Model Fractions & Decimals** **Lesson 4: Represent Decimals**	**Lesson 1: place-value chart, period, place value, place, standard form, expanded form** **Lesson 3: decimal, decimal point**	**Lesson 1: wkbk pg. 11-16, stopwatches, place-value chart** **Lesson 2: wkbk pg. 17-22, paper, place-value chart, index cards** **Lesson 3: wkbk pg. 23-28, tenths grid, hundredths grid, place-value chart** **Lesson 4: wkbk pg. 29-34, play money, tenths grid, hundredths grid, thousandths cube** **Lesson 5: wkbk pg.**

<u>Lesson 5</u>: **5.NBT.1** **5.NBT.3** **5.NBT.3a**	**place value in decimal numbers.**	**<u>Lesson 5</u>:** **Hands-On: Understand Place Value**		**37-42, interactive white board, place-value chart, hundredths grid, thousandths cube**