

## CURRICULUM MAP

Course Title: 8<sup>th</sup> Grade The American Nation

UNIT/ORGANIZING PRINCIPLE: Reconstruction

PACING: 4 weeks

UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p>Interpret political, economic and social consequences of Reconstruction</p>	<p>Interpret</p>	<p>Summative:                      Unit Test                      -Multiple Test                      -Constructed Response</p> <p>Formative:                      Section Quizzes                      Regions Projects                      Oral Discussions                      Review Games</p>	<p>13<sup>th</sup> Amendment                      14<sup>th</sup> Amendment                      15<sup>th</sup> Amendment                      Radical                      Reconstruction                      Black codes                      Impeach                      Corruption                      Poll tax                      Literacy test                      Segregation</p>	<p>Read, discuss, and analyze the impact of the 13<sup>th</sup>, 14<sup>th</sup>, and 15<sup>th</sup> Amendments of the Constitution on American economics, politics, and culture. Evaluate whether the Reconstruction Amendments improved the position of African-Americans in this country. Debate the impact of these Amendments on minorities today.</p> <p>Resource                      District Adopted Textbook                      World Wide Web                      Guest Speaker                      Encyclopedia</p>

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