

CURRICULUM MAP

Course Title: 8th Grade The American Nation

UNIT/ORGANIZING PRINCIPLE: Reform Movements

PACING: 3 weeks

UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
Summarize the Women's movement and the Abolition movement	Summarize	Summative: Unit Test -Multiple Test -Constructed Response Formative: Quizzes Daily Activities	Plantations Cotton gin Abolition Suffrage Slave codes Underground Railroad	Primary and Secondary Source Analysis Read aloud Guided Reading Analyze music from the time period. Compare and contrast the women's movement and the abolition movement. Resource District Adopted Textbook Picture Books Videos from Media Center World Wide Web Music from Era _ Follow the Drinking Gourd

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