

CURRICULUM MAP

Course Title: 8th Grade The American Nation

UNIT/ORGANIZING PRINCIPLE: Natives Before Europeans

PACING: 4 weeks

UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
Assess the significance of the Industrial Revolution. Assess the significance of Westward Expansion. _ Louisiana Purchase _ Lewis and Clark _ Missouri Compromise _ Jacksonian Democracy (summarize) _ Texas and Mexican War _ Oregon Territory _ California Gold Rush	Assess Summarize	Summative: Unit Test -Multiple Test -Constructed Response Formative: Section Quizzes Regions Projects Oral Discussions Review Games	Manifest Destiny Louisiana Purchase Lewis and Clark Expedition Missouri Compromise Tariff Laissez-faire Emigrant Annex Primary source Industrial Revolution Capital	Create a PowerPoint over the North's economy. Reader's Theater "The Trail Where They Cried" Primary and Secondary Source Analysis Guided Reading Students will create an Inspiration project summarizing the events of Westward Expansion. Resource District Adopted Textbook Reader's Theater Trail of Tears Play World Wide Web Lewis and Clark Conservation Trunk from the Media Center

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