

CURRICULUM MAP

Course Title: 8th Grade The American Nation

UNIT/ORGANIZING PRINCIPLE: American Revolution PACING: 4 weeks

UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p>Interpret the American Revolution, including the perspectives of Patriots and Loyalists and factors that explain why the American colonists were successful.</p>	<p>Interpret</p>	<p>Summative: Unit Test -Multiple Test -Constructed Response</p> <p>Formative: Section Quizzes Oral Discussion Review Games</p>	<p>Loyalist Patriots Declaration of Independence Propaganda Militia Continental Congress Inflation Mercenaries Repeal Revenue Petition</p>	<p>Class lecture and notes Guided Reading Primary and Secondary Source Analysis Timeliner PowerPoint Comic Life Create an annotated time line that depicts the events that led up to the American Revolution. Work in groups to explore the effect that geography had on both the causes of the American Revolution as well as the fighting of the war.</p> <p>District Adopted Textbook World Wide Web Encyclopedia</p>

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