

CURRICULUM MAP

Course Title: 8th Grade The American Nation

UNIT/ORGANIZING PRINCIPLE: Exploration and Settlement PACING: 4 weeks

UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
Evaluate the importance of the discovery, exploration, and early settlement of America	Evaluate	Summative: Unit Test -Multiple Test -Constructed Response Formative: Section Quizzes Oral Discussion Review Games	Triangular Trade Encomienda Technology Circumnavigate Conquistador Mercantilism Plantation Renaissance Columbian Exchange Line of Demarcation Pilgrims The Great Migration Charter Navigation	Primary and Secondary Source Analysis Garage Band (interview of an explorer) Participate in a role play modeled on the game “To Tell the Truth” about famous explorers to learn more about the causes and effects of the Age of Exploration Create multimedia presentations that examine diverse groups and individuals among early native populations Create posters on the Age of Exploration depicting major social, political, and economic events of that time period. District Adopted Textbook World Wide Web Encyclopedia

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