

CURRICULUM MAP

Course Title: _____ 7th Grade Geography _____

UNIT/ORGANIZING PRINCIPLE: Europe Russia and Northern Eurasia

PACING: 4 weeks

UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p>(2) Identify geographic regions including: landforms, countries, capitals, and major cities</p> <p>(6) Identify political structures and economic systems within regions</p> <p>(1) Read and analyze data on maps and graphs</p> <p>(9) Explain how regions relate to one another</p> <p>(3) Identify cultural differences with tolerances for them</p> <p>(7) Analyze how historical events shape the current issues of today</p>	<p>Identify</p> <p>Identify</p> <p>Read, Analyze</p> <p>Explain</p> <p>Analyze</p>	<p>Summative:</p> <p>Scoring Guides</p> <p>Unit Test</p> <p>End of Quarter Test</p> <p>Formative:</p> <p>Pre-Tests</p> <p>Observation</p> <p>Questions and Answers</p> <p>Checklists</p> <p>Quizzes</p> <p>M</p>	<p>Navigable</p> <p>North Atlantic Drift</p> <p>Constitutional Monarchy</p> <p>Famine</p> <p>Primate City</p> <p>European Union</p> <p>Cosmopolitan</p> <p>Socialism</p> <p>Uninhabitable</p> <p>Alliances</p> <p>Balance of Power</p> <p>Confederation</p> <p>Multilingual</p> <p>Neutral</p> <p>Ghetto</p> <p>Autonomy</p> <p>Renaissance</p> <p>Eurasia</p> <p>Abdicate</p> <p>Czar</p> <p>Nomads</p>	<p>Discuss and use maps to distinguish between different regions</p> <p>Use maps to locate landforms, cities, states, provinces</p> <p>Comparison chart of government systems</p> <p>Comparison chart of different economic systems</p> <p>Teacher created</p> <p>Internet</p>

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