CURRICULUM MAP

UNIT/ORGANIZING PRINCIPLE: United States and Canada

PACING: 3 weeks
LINIT NUMBER:

	UNII NUMBER:				
ESSENTIAL QUESTIONS:					
CONCEPTS/	LEARNING TARGETS/SKILLS	BENCHMARKS	KEY	ACTIVITIES/	
CONTENT	(Performance Tasks)		TERMINOLOGY	RESOURCES	
(outcomes)					
2) Identify geographic regions including: major landforms, countries, capitals, and major cities (6) Identify political structures and economic systems within regions (1) Read and analyze data on maps and graphs (9) Explain how regions relate to one another (7) Analyze how historical events shape the current issues of today	Identify Identify Read, Analyze Explain Analyze	Summative: Scoring Guides Unit Test End of Quarter Test Formative: Pre-Tests Observation Questions and Answers Checklists Quizzes M	NAFTA Provinces Parliament Separatism	Discuss and use maps to distinguish between different regions Use maps to locate landforms, cities, states, provinces Comparison chart of governmen systems Comparison chart of different economic systems Teacher created Internet	