

## CURRICULUM MAP

Course Title: \_\_\_\_\_ 7<sup>th</sup> Grade Geography \_\_\_\_\_

UNIT/ORGANIZING PRINCIPLE: Human Geography PACING: 4 weeks

UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p>The affects of human characteristics on resources. Cause and Effects of human migration and how this influences demographics of a region 3) Explain cultural differences with tolerances for them (6) Identify political structures and economic systems within regions (8) Evaluate the effects of economic systems and the cultural influences of society (1) Read and analyze data on maps and graphs</p>	<p><i>Describe, Explain, and Analyze</i>- human characteristics such as people’s education, language, diversity, economies, religions, settlement patterns, ethnic background, and political system. <i>Explain</i>- causes and effects of migration streams, movements of people to job markets, barriers to human movement. <i>Describe and Compare</i>-major patterns of population distribution, demographics, and migrations in the United States and the impact of those patterns on cultures and community life. <i>Identify</i>-how technology and culture have influenced resource use. <i>Identify and Explain</i>-environmental</p>	<p>Summative: Scoring Guides Unit Test End of Quarter Test Formative: Pre-Tests Observation Questions and Answers Checklists Quizzes M</p>	<p>-Demographics -Capital Resources -Human Characteristics of a place -Environment -Factors of Production -Human Resources -Market Economy -Supply -Demand -Primary Sources -Secondary Sources Perspective Migration Population density Culture Ethnic groups Globalization Traditionalism Monotheism Polytheism</p>	<p>Countries of the World Brochure and presentation Multicultural Celebration Construct a map that includes resource distribution and its affect on migration Create a graph that demonstrates ethnic distribution of a region Guest Speakers Resource Classroom set of atlases Overhead Maps Classroom set of US physical and political maps Google Earth/Internet Resources Library Resources US Census Maps Junior Scholastic Magazines</p>

	<p>consequences of how people use resources.</p> <p><i>Use</i>-geography to interpret the past, explain the present, and plan for the future</p> <p><i>Select, investigate, present</i>-a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters</p> <p><i>Use</i>- technological tools for research and presentation; maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions</p> <p><i>Create</i>- maps, graphs, timelines, charts and diagrams to communicate information</p> <p><i>Use, evaluate</i>- geographic research sources to acquire, process, and report information to solve problems and make predictions</p>			
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