

CURRICULUM MAP

Course Title: _____ 7th Grade Geography _____

UNIT/ORGANIZING PRINCIPLE: Continents Oceans Cities

PACING: 4 weeks

UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p>The World's continents and oceans. The states of the United States</p>	<p><i>Use and Evaluate</i>- geographic research sources to process and report information to solve problems. <i>Locate</i>-the world's countries, oceans, cities, and major topographic features. <i>Compare</i>-regions and predict how human life in one region in the world would differ from that in another. <i>Select, investigate, present</i>-a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters <i>Use</i>- technological tools for research and presentation; maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions</p>	<p>Summative: Oceans, Continents, and Regions of the World Post Test Scoring Guides Unit Test End of Quarter Test Formative: Pre-Tests Observation Questions and Answers Checklists Quizzes</p>	<p>Region Place Human characteristics of a place Primary Sources Secondary Sources</p>	<p>Label State Map Label Regions and Major Cities of the US/World Map State Puzzle Interactive Continents and Oceans Review Game Research Project State/Country PowerPoint Presentation Construct maps Resource Classroom set of atlases Overhead Maps Classroom set of US physical and political maps State Location Bingo Game Google Earth/Internet Resources Encyclopedias Junior Scholastic Magazines</p>

	<p><i>Create</i>- maps, graphs, timelines, charts and diagrams to communicate information</p> <p><i>Use, evaluate</i>- geographic research sources to acquire, process, and report information to solve problems and make predictions</p>			
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