# CURRICULUM MAP

**Course Title:**_____ **7<sup>th</sup> Grade Geography** _____

**UNIT/ORGANIZING PRINCIPLE:** Earth's Systems and

Physical Geography

**PACING: 4 weeks**

**UNIT NUMBER:**

| ESSENTIAL QUESTIONS: | | | | |
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| **CONCEPTS/ CONTENT (outcomes)** | **LEARNING TARGETS/SKILLS (Performance Tasks)** | **BENCHMARKS** | **KEY TERMINOLOGY** | **ACTIVITIES/ RESOURCES** |
| The physical geography of Earth and its impact on natural systems | *Describe*- how physical processes shape the physical environment; a variety of ecosystems *Identify, explain*- the effect of natural forces upon human activities from historical experiences *Describe, Explain, Analyze*- physical characteristics, such as climate, topography, relationship to water and ecosystems *Explain*- where ecosystems may be found and how physical processes and human activities may change them *Identify, describe*- world-wide patterns of resource distribution *Select, investigate, present*-a topic using primary and secondary resources, such as oral interviews, artifacts, | **Summative**: Geographical terms and features Post Test Scoring Guides Unit Test End of Quarter Test **Formative**: Pre-Tests Observation Questions and Answers Checklists Quizzes | Ecosystem Environment Physical characteristic of a place Natural Resources Primary Sources Secondary Sources | Create a model of an ecosystem/geographical feature Research and create a presentation of a biome Geographic Terms PowerPoint Presentation Create a poster/graphic organizer that demonstrates the influence of weather/natural forces on population density and resource distribution **Resource** Classroom set of atlases Overhead Maps Classroom set of US physical and political maps Google Earth/Internet Resources Library Resources Junior Scholastic Magazine |

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| | journals, documents, photos and letters<br>*Use*- technological tools for research and presentation;<br>maps, graphs, statistical data, timelines, charts and diagrams<br>to interpret, draw conclusions and make predictions<br>*Create*- maps, graphs, timelines, charts and diagrams to communicate information<br>*Use, evaluate*- geographic research sources to acquire,<br>process, and report information to solve problems and make predictions | | | |