CURRICULUM MAP

Course Title:_____ 7th Grade Geography _____

UNIT/ORGANIZING PRINCIPLE: The Pacific World

PACING: 2 weeks
UNIT NUMBER:

	CHIT HOMBER.				
ESSENTIAL QUESTIONS:					
CONCEPTS/	LEARNING TARGETS/SKILLS	BENCHMARKS	KEY	ACTIVITIES/	
CONTENT	(Performance Tasks)		TERMINOLOGY	RESOURCES	
(outcomes)					
(2) Identify geographic regions including: landforms, countries, capitals, and major cities (6) Identify political structures and economic systems within regions (1) Read and analyze data on maps and graphs (9) Explain how regions relate to one another (3) Identify cultural differences with tolerances for them (7) Analyze how historical events shape the current issues of today	Identify Identify Read, Analyze Explain Analyze	Summative: Scoring Guides Unit Test End of Quarter Test Formative: Pre-Tests Observation Questions and Answers Checklists Quizzes M	Homogenous Outback Aborigines	Discuss and use maps to distinguish between different regions Use maps to locate landforms, cities, states, provinces Comparison chart of governmen systems Comparison chart of different economic systems Teacher created Internet	