CURRICULUM MAP

Course Title: MATH

UNIT/ORGANIZING PRINCIPLE: PACING: 4TH QUARTER

UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes) **Time** Lesson 1-3 2.MD.7 Lesson 4-6 2.MD.7 **Customary and**	LEARNING TARGETS/SKILLS (Performance Tasks) Read and write time to the nearest hour. Recognize time to the nearest half hour. Find a pattern to solve problems. Use a clock to tell time to the quarter hour. Skip count by fives to tell time. Use A.M. and P.M. when telling time.	BENCHMARKS Am I Ready Pretest Check My Progress Chapter Test	KEY TERMINOLOGY Analog clock Hour hand Hour Digital clock Minute hand Minute Half hour Half past Quarter hour A.M. P.M.	ACTIVITIES/ RESOURCES My Math McGraw-Hill Math Vocabulary Cards Manipulative clocks Number cubes Paper plates Connecting cubes Crayons or colored pencils Note cards

Metric Lengths				
Lesson 1-3 2.MD.1 2.MD.3 2.MD.5	Use an inch ruler to measure objects. Measure objects to find the relationship between inch, foot, and yard. Choose the appropriate tool and measure length.	Am I Ready Pretest	Length Inch Estimate Measure Foot Yard	Ruler Yardstick
Lesson 4-6 2.MD.2 2.MD.4 2.MD.5	Measure to compare customary lengths. Use measurement to relate inches, feet, and yards. Use the logical reasoning strategy to solve problems.	Check My Progress		Pencils Shoes Tape measure
Lesson 7-12 2.MD.1 2.MD.2 2.MD.3 2.MD.4 2.MD.5 2.MD.6 2.MD.9	Use a centimeter ruler to measure objects. Measure objects to find the relationship between centimeters and meters. Use measurement to compare metric length.	Check My Progress	Centimeters Meters	Balls of yarn or string Inch rulers Centimeter rulers Meter stick Various objects for

	Use measurement to relate centimeters and meters. Use a number line to measure. Measure lengths to generate data.	Chapter Test		comparisons Calendar Yard or meter measuring tape Small slips of paper
Geometric Shapes and Equal Shares Lesson 1-3 2.G.1	Identify two-dimensional geometric shapes. Recognize attributes (sides and angles) of shapes. Draw a diagram to solve problems.	Am I Ready Pretest Check My Progress	Two-dimensional shape Parallelogram Trapezoid Pentagon Hexagon Side Angle Quadrilateral	Pattern blocks Attribute blocks Classroom objects (pencils, erasers, etc.)
Lesson 4-8 2.G.1 2.G.2 2.G.3	Identify three-dimensional geometric shapes. Describe the faces, edges, and vertices of three-dimensional shapes. Discuss the relationship between shapes and solids. Partition two-dimensional Shapes into two, three, or four		Three-dimensional shape Cube sphere Cone Cylinder Pyramid Rectangular prism Face Edge Vertex Halves Thirds	Three-dimensional objects Soccer ball Tissue box Baseball Crayon box Three-dimensional geometric shapes

	equal shares. Determine the area of a rectangle.	Chapter test Final Benchmark Test 4 Chapters 1-12	Fourths Partition Half of Third of Fourth of	Fraction circles and squares Pattern blocks Number cubes Color tiles