

CURRICULUM MAP

Course Title:_MATH

UNIT/ORGANIZING PRINCIPLE:

PACING: 3RD QUARTER

UNIT NUMBER:

| ESSENTIAL QUESTIONS: | | | | |
|---|---|--|--|--|
| CONCEPTS/ CONTENT (outcomes) | LEARNING TARGETS/SKILLS (Performance Tasks) | BENCHMARKS | KEY TERMINOLOGY | ACTIVITIES/ RESOURCES |
| <p>Subtract Three-Digit Numbers</p> <p>Lesson 1-3 2.NBT.7 2.NBT.8 2.NBT.9</p> <p>Lesson 4-9 2.NBT.7</p> <p>2.NBT.9</p> | <p>Make a hundred to subtract a three-digit number.</p> <p>Subtract numbers in the hundreds.</p> <p>Subtract 10 or 100 mentally.</p> <p>Regroup tens to subtract three-digit numbers.</p> <p>Regroup hundreds to subtract three-digit numbers. Subtract three-digit numbers.</p> <p>Rewrite horizontal three-digit subtraction as vertical three-</p> | <p>Am I ready pretest.</p> <p>Check My Progress test</p> | <p>Regroup</p> <p>Hundreds Place value Digit</p> | <p>My Math McGraw-Hill Math Vocabulary Cards</p> <p>Virtual Manipulatives</p> <p>Base ten blocks</p> <p>Spinner Paper Pencil Practice papers</p> |

| | | | | |
|---|---|--|---|--|
| <p>Money</p> <p>Lesson 1-3 2.MD.8</p> <p>Lesson 4-5 2.MD.8</p> | <p>digit subtraction problems.</p> <p>Write a number sentence to solve problems.</p> <p>Subtract from numbers ending in zero.</p> <p>Count to find the value of pennies, nickels, and dimes.</p> <p>Count to find the value of quarters.</p> <p>Skip count and count on to determine the value of a group of coins.</p> <p>Act it out to solve problems.</p> <p>Use coins to make one dollar.</p> | <p>Chapter test</p> <p>Am I Ready Pretest.</p> <p>Check My Progress.</p> <p>Chapter Test</p> | <p>Penny Cent (¢) Nickel Dime Quarter</p> <p>Dollar sign (\$)</p> | <p>Vocabulary Cards</p> <p>Virtual Manipulatives of pennies, nickels, and dimes.</p> <p>Practice pages</p> <p>Pennies, nickels, dimes in play money</p> <p>Quarters Hundred chart Dollar bills</p> |
|---|---|--|---|--|

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|