

CURRICULUM MAP

Course Title: Writing

UNIT/ORGANIZING PRINCIPLE: Writing Standards

PACING:
UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<u>Text Types and Purpose</u> W.K.1 W.K.2 W.K.3	<p>I can use a combination of drawing, dictating and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion about the topic of the book. My favorite book is...</p> <p>I can use a combination of drawing, dictating and writing to compose informative texts in which they name what they are writing about.</p> <p>I can use a combination of drawing, dictating and writing to narrate a single event or</p>		digital tool explanatory text informative text narrate order of events publish recall research topic	<p>-Students complete opinion stems. -writers workshops</p> <p>-Students use words and pictures to explain steps needed to complete a task.</p> <p>-Students use story maps to illustrate events from stories.</p>

<p><u>Production and Distribution of Writing</u> W.K.5</p>	<p>several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.</p>			<p>-writers workshop</p>
<p>W.K.6</p>	<p>I can with guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>			<p>-Students observe and ask questions about displayed pictures and basic sentences. -Students add words to improve original sentences.</p>
<p><u>Research to Build and Present Knowledge</u> W.K.7</p>	<p>I can explore a variety of digital tools to produce and publish writing, including collaboration with peers. (with guidance and support)</p>			<p>-Students use technology to create stories with illustrations.</p>
<p>W.K.8</p>	<p>I can participate in shared research and writing projects.</p> <p>I can recall information from experience or gather information to answer questions.</p>			<p>-Following read aloud, students develop mobiles, posters, flip books.</p> <p>-question and answer: who, what, when, where and why</p>