

CURRICULUM MAP

Course Title: Reading

UNIT/ORGANIZING PRINCIPLE: Standards for Literature (RL)

PACING:

UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<u>Key Ideas and Details</u> RL.K.1	I can tell who, what, where, when, why and how after listening to stories. (with prompting)		author character compare contrast detail event illustration illustrator key detail setting story text type of text	-Book for read aloud -Following read aloud students ask questions by completing prompts. -Students hold informal conversations with partners about important ideas in a previous read text.
RL.K.2	I can retell a story. (with prompting)			-Students retell a familiar story using dramatization and props. -Drawing paper, crayons, book to read aloud

<p>RL.K.3</p> <p><u>Craft and Structure</u></p>	<p>I can tell the characters, setting and what happens in a story. (with prompting)</p>			<ul style="list-style-type: none"> -Book for read aloud. -Students identify the 5Ws and H. -Students create a character map to describe the characters in the story.
<p>RL.K.4</p>	<p>I can ask and answer questions about new words in a story.</p>			<ul style="list-style-type: none"> -book for read aloud -During a read aloud pause and talk about unfamiliar words and their meaning. -Ask students the meaning of words found in the story.
<p>RL.K.5</p>	<p>I can tell the difference between storybooks and poems.</p>			<ul style="list-style-type: none"> -Variety of text -Students explore and listen to a variety of text. -Students sort previously read texts by type.
<p>RL.K.6</p>	<p>I can tell who the author and illustrator are. I can tell what their jobs are.</p>			<ul style="list-style-type: none"> -Read aloud book -Identify the roles of author and illustrator. -Write and illustrate pictures in a class book. -paper, crayons, markers

<p><u>Integration of Knowledge and Ideas</u></p> <p>RL.K.7</p> <p>RL.K.9</p> <p><u>Range of Reading and Level of Text Complexity</u></p> <p>RL.K.10</p>	<p>I can use the illustrations to help tell a story. (with prompting and support)</p> <p>I can compare and contrast familiar characters in stories. (with prompting and support)</p> <p>I can engage in Class Fiction Reading Activities</p>			<p>-Books with illustrations for students to make predictions. -Picture Walk with the books</p> <p>-Venn diagrams to compare and contrast characters in a story. -book for read aloud</p> <p>-Students read aloud texts with repetitive story lines. -text with rhyming, students complete the rhymes</p>
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