

CURRICULUM MAP

Course Title: Reading

UNIT/ORGANIZING PRINCIPLE: Reading Standards for Informational Text (RI)

PACING:
UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<u>Key Ideas and Details</u> RI.K.1 RI.K.2 RI.K.3	<p>I can tell who, what, where, when, why and how after reading nonfiction. (with prompting and support)</p> <p>I can tell the main topic and details in a nonfiction book. (with prompting and support)</p> <p>I can tell how people, events or ideas are connected.</p>		author describe description detail difference idea illustration illustrator information key detail main topic reason similarity text title page topic	<p>-informational text -students answer questions about informational text</p> <p>-paper -markers, crayons -Students draw pictures to illustrate the topics of a story.</p> <p>-read aloud -Work with a partner to describe how characters in a story are connected.</p>

<u>Craft and Structure</u>				
RI.K.4	I can ask and answer questions about new words in a story.			-Read aloud -Question and answers about the text
RI.K.5	I can identify the front cover, back cover and title page of a book.			-Read aloud -Students identify parts of the book before reading.
RI.K.6	I can tell who the author and illustrator are. I can tell what their jobs are.			-Read aloud -Students locate the author and illustrator on the book and identify their role.
<u>Integration of Knowledge and Ideas</u>				
RI.K.7	I can describe the relationship between author and illustrator. (with prompting and support)			-Read aloud -illustrations
RI.K.8	I can find the reasons an author gives to support his or her ideas. (with prompting and support)			-Read aloud
RI.K.9	I can tell how two nonfiction books are alike and different.			-Read aloud -Books on common topic

<p><u>Range of Reading and Level of Text Complexity</u> RI.K.10</p>	<p>I can engage in group reading activities with purpose and understanding.</p>			<p>-shared reading -guided reading -answer questions</p>
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