

CURRICULUM MAP

Course Title: Speaking and Listening

UNIT/ORGANIZING PRINCIPLE: Speaking and Listening
Standards

PACING:
UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<u>Comprehension and Collaboration</u> SL.K.1 SL.K.1a SL.K.1b SL.K.2 SL.K.3 <u>Presentation of Knowledge and Ideas</u>	I can follow rules for discussion. I can talk with others. I can participate in a conversation. I can tell what a story is about. I can ask and answer a question about what I have heard.		describe detail feeling key detail thought conversation describe discussion idea question	-"It Fell in the City" by Eve Merriam - <i>The Year at Maple Leaf Farm</i> by Alice and Martin Provensen -talking sticks -pair-share strategy to extend conversations -signal response to questions -signal cards

SL.K.4				
SL.K.5	I can tell about people, places and things with help.			-students describe details from stories
SL.K.6	I can use drawings to add details.			-Students use details to line drawings using illustrations.
	I can speak clearly.			-Author's Chair to tell stories -show and tell