

CURRICULUM MAP

Course Title: Math

UNIT/ORGANIZING PRINCIPLE: Measurement and Data:
Measurement

PACING: 12 Days
UNIT NUMBER: Chapter 8

ESSENTIAL QUESTIONS:	“How do I describe and compare objects by length, height, and weight?”			
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p>K.MD.2 K.MD.3</p> <p><u>Lesson 1:</u> K.MD.1 K.MD.2</p>	<p>I can compare how two objects are similar or different (more of. less of, taller, shorter) I can place objects into categories. I can count the number of objects in categories. I can sort the categories by the number of objects.</p> <p><u>Lesson 1:</u> I can tell how an object can be measured. I can compare how two objects are similar or different (more of. less of, taller, shorter)</p>	<p>Chapter 8 in included on Benchmark Test 3</p> <p><u>Lesson 1:</u> Compare Length</p>	<p>Review</p> <p><u>Lesson 1:</u> length longer shorter</p>	<p>Am I Ready? My Math Words My Vocabulary Cards SMARTboard</p> <p><u>Lesson 1:</u> number cards 1-20 brown bag connecting cubes classroom objects SMARTboard</p>

<p><u>Lesson 2:</u> K.MD.1 K.MD.2</p>	<p><u>Lesson 2:</u> I can tell how an object can be measured. I can compare how two objects are similar or different (more of. less of, taller, shorter)</p>	<p><u>Lesson 2:</u> Compare Height</p>	<p><u>Lesson 2:</u> height longer shorter</p>	<p><u>Lesson 2:</u> yardstick, ruler connecting cubes classroom objects plant pictures SMARTboard</p>
<p><u>Lesson 3:</u> K.MD.1 K.MD.2</p>	<p><u>Lesson 3:</u> I can tell how an object can be measured. I can compare how two objects are similar or different (more of. less of, taller, shorter)</p>	<p><u>Lesson 3:</u> Problem-Solving Strategy: Guess, Check, and Revise</p>	<p><u>Lesson 3:</u> (review: no new vocabulary)</p>	<p><u>Lesson 3:</u> connecting cubes classroom objects SMARTboard</p>
<p><u>Lesson 4:</u> K.MD.1 K.MD.2</p>	<p><u>Lesson 4:</u> I can tell how an object can be measured. I can compare how two objects are similar or different (more of. less of, taller, shorter)</p>	<p><u>Lesson 4:</u> Compare Weight</p>	<p><u>Lesson 4:</u> weight heavier lighter</p>	<p><u>Lesson 4:</u> *Check My Progress book crayons bucket balance classroom objects SMARTboard</p>
<p><u>Lesson 5:</u> K.MD.1 K.MD.2</p>	<p><u>Lesson 5:</u> I can tell how an object can be measured. I can compare how two objects are similar or different (more of. less of, taller, shorter)</p>	<p><u>Lesson 5:</u> Describe Length, Height, and Weight</p>	<p><u>Lesson 5:</u> (review: no new vocabulary)</p>	<p><u>Lesson 5:</u> book water bottle stapler ruler paper towel roll juice can tennis ball, basketball</p>

<p><u>Lesson 6:</u> K.MD.1 K.MD.2</p>	<p><u>Lesson 6:</u> I can tell how an object can be measured. I can compare how two objects are similar or different (more of. less of, taller, shorter)</p>	<p><u>Lesson 6:</u> Compare Capacity</p>	<p><u>Lesson 6:</u> capacity holds less holds more</p>	<p>sheet of paper connecting cubes SMARTboard</p> <p><u>Lesson 6:</u> half-gallon cereal color tiles connecting cubes juice can half-pint small cups counters pitcher SMARTboard</p> <p>*My Review/Reflect *Chapter 8 Test *Chapter 8 Standardized Test</p>
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