

CURRICULUM MAP

Course Title: Math

UNIT/ORGANIZING PRINCIPLE: Operations and Algebraic
Thinking: Subtraction

PACING: 13 Days

UNIT NUMBER: Chapter 6

ESSENTIAL QUESTIONS:	“How can I use objects to Subtract?”			
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p>K.CC.3 K.CC.4 K.OA.3</p> <p><u>Lesson: 1</u> K.OA.1 K.OA.2</p>	<p>I can write a number for a group of 0 to 20 objects. I can write numbers from 0 to 20. I can put numbers in order. I can take apart numbers less than or equal to 10.</p> <p><u>Lesson: 1</u> I can use objects, fingers, and pictures to help me show addition and subtraction. I can solve addition and subtraction word problems within 10.</p>	<p>Chapter 6 is included in Benchmark Test 3</p> <p><u>Lesson: 1</u> Subtraction Stories</p>	<p>Review</p> <p><u>Lesson: 1</u> take away are left</p>	<p>Am I Ready? My Math Words My Vocabulary Cards SMARTboard</p> <p><u>Lesson: 1</u> connecting cubes counters counting bears SMARTboard</p>

<p><u>Lesson 2:</u> K.OA.1 K.OA.2</p>	<p><u>Lesson 2:</u> I can use objects, fingers, and pictures to help me show addition and subtraction. I can solve addition and subtraction word problems within 10.</p>	<p><u>Lesson 2:</u> Use Objects to Subtract</p>	<p><u>Lesson 2:</u> subtraction</p>	<p><u>Lesson 2:</u> buttons counters paper counters crayons SMARTboard</p>
<p><u>Lesson 3:</u> K.OA.1 K.OA.2 K.OA.5</p>	<p><u>Lesson 3:</u> I can use objects, fingers, and pictures to help me show addition and subtraction. I can solve addition and subtraction word problems within 10. I can add and subtract within 5.</p>	<p><u>Lesson 3:</u> Use the – symbol</p>	<p><u>Lesson 3:</u> minus sign (-)</p>	<p><u>Lesson 3:</u> *Check My Progress counters connecting cubes SMARTboard</p>
<p><u>Lesson 4:</u> K.OA.1 K.OA.2 K.OA.5</p>	<p><u>Lesson 4:</u> I can use objects, fingers, and pictures to help me show addition and subtraction. I can solve addition and subtraction word problems within 10. I can add and subtract within 5.</p>	<p><u>Lesson 4:</u> Use the = symbol</p>	<p><u>Lesson 4:</u> (review: no new vocabulary)</p>	<p><u>Lesson 4:</u> connecting cubes counters color tiles SMARTboard</p>

<p>Lesson 5: K.OA.1 K.OA.2 K.OA.5</p>	<p>Lesson 5: I can use objects, fingers, and pictures to help me show addition and subtraction. I can solve addition and subtraction word problems within 10. I can add and subtract within 5.</p>	<p>Lesson 5: How Many Are Left?</p>	<p>Lesson 5: (review: no new vocabulary)</p>	<p>Lesson 5: clay dry erase boards counters attribute blocks SMARTboard</p>
<p>Lesson 6: K.OA.1 K.OA.2 K.OA.5</p>	<p>Lesson 6: I can use objects, fingers, and pictures to help me show addition and subtraction. I can solve addition and subtraction word problems within 10. I can add and subtract within 5.</p>	<p>Lesson 6: Problem Solving Strategy: Write a Number Sentence</p>	<p>Lesson 6: (review: no new vocabulary)</p>	<p>Lesson 6: pencils paper counting bears color tiles SMARTboard</p>
<p>Lesson 7: K.OA.3</p>	<p>Lesson 7: I can take apart numbers less than or equal to 10</p>	<p>Lesson 7: Subtract to Take Apart 10</p>	<p>Lesson 7: (review: no new vocabulary)</p>	<p>Lesson 7: string attribute buttons counters connecting cubes SMARTboard</p> <p>*My Review/Reflect *Chapter 6 Test *Chapter 6 Standardized Tes</p>

