

## CURRICULUM MAP

Course Title: Math

UNIT/ORGANIZING PRINCIPLE: Operations and Algebraic  
Thinking- Addition

PACING: 13 Days

UNIT NUMBER: Chapter 5

<b>ESSENTIAL QUESTIONS:</b>	“How can I use objects to add?”			
<b>CONCEPTS/ CONTENT (outcomes)</b>	<b>LEARNING TARGETS/SKILLS (Performance Tasks)</b>	<b>BENCHMARKS</b>	<b>KEY TERMINOLOGY</b>	<b>ACTIVITIES/ RESOURCES</b>
<p>K.CC.3 K.OA.1</p> <p><u>Lesson 1:</u> K.OA.1 K.OA.2</p>	<p>I can write a number for a group of 0 to 20 objects. I can write numbers from 0 to 20. I can use objects, fingers, and pictures to help me show addition and subtraction.</p> <p><u>Lesson 1:</u> I can use objects, fingers, and pictures to help me show addition and subtraction. I can solve addition and subtraction word problems within 10.</p>	<p>Chapter 5 is included in Benchmark Test 2</p> <p><u>Lesson 1:</u> Addition Stories</p>	<p>Review vocabulary</p> <p><u>Lesson 1:</u> join in all</p>	<p>Am I Ready? My Math Words My Vocabulary Cards SMARTboard</p> <p><u>Lesson 1:</u> connecting cubes number cards paper counters SMARTboard</p>

<p><b><u>Lesson 2:</u></b> K.OA.1 K.OA.2</p>	<p><b><u>Lesson 2:</u></b> I can use objects, fingers, and pictures to help me show addition and subtraction. I can solve addition and subtraction word problems within 10.</p>	<p><b><u>Lesson 2:</u></b> Use Objects to Add</p>	<p><b><u>Lesson 2:</u></b> add</p>	<p><b><u>Lesson 2:</u></b> number cards counters library books plastic sandwich bags connecting cubes paper SMARTboard</p>
<p><b><u>Lesson 3:</u></b> K.OA.1 K.OA.2 K.OA.5</p>	<p><b><u>Lesson 3:</u></b> I can use objects, fingers, and pictures to help me show addition and subtraction. I can solve addition and subtraction word problems within 10. I can add and subtract within 5.</p>	<p><b><u>Lesson 3:</u></b> Use the + symbol</p>	<p><b><u>Lesson 3:</u></b> plus sign (+)</p>	<p><b><u>Lesson 3:</u></b> *Check My Progress number cards to 10 two-color counters small classroom items SMARTboard</p>
<p><b><u>Lesson 4:</u></b> K.OA.1 K.OA.2 K.OA.5</p>	<p><b><u>Lesson 4:</u></b> I can use objects, fingers, and pictures to help me show addition and subtraction. I can solve addition and subtraction word problems within 10. I can add and subtract within 5.</p>	<p><b><u>Lesson 4:</u></b> Use the = symbol</p>	<p><b><u>Lesson 4:</u></b> equals sign (=)</p>	<p><b><u>Lesson 4:</u></b> connecting cubes counters color tiles SMARTboard</p>

<p><u>Lesson 5:</u> K.OA.1 K.OA.2 K.OA.5</p>	<p><u>Lesson 5:</u> I can use objects, fingers, and pictures to help me show addition and subtraction. I can solve addition and subtraction word problems within 10. I can add and subtract within 5.</p>	<p><u>Lesson 5:</u> How Many in All</p>	<p><u>Lesson 5:</u> (review: no new vocabulary)</p>	<p><u>Lesson 5:</u> dot cards and symbol cards dry erase boards tape connecting cubes counters dry erase markers SMARTboard</p>
<p><u>Lesson 6:</u> K.OA.1 K.OA.2 K.OA.5</p>	<p><u>Lesson 6:</u> I can use objects, fingers, and pictures to help me show addition and subtraction. I can solve addition and subtraction word problems within 10. I can add and subtract within 5.</p>	<p><u>Lesson 6:</u> Problem-Solving Strategy: Write a Number Sentence</p>	<p><u>Lesson 6:</u> (review: no new vocabulary)</p>	<p><u>Lesson 6:</u> connecting cubes SMARTboard</p>
<p><u>Lesson 7:</u> K.OA.4</p>	<p><u>Lesson 7:</u> I can find the number that is added to 1 through 9 to make 10. I can use objects or drawings to show my answer.</p>	<p><u>Lesson 7:</u> Add to Make 10</p>	<p><u>Lesson 7:</u> (review: no new vocabulary)</p>	<p><u>Lesson 7:</u> napkins pretzel sticks and fruit snacks number cards to 10 counters SMARTboard</p> <p>*My Review/Reflect *Chapter 3 Test *Chapter 3 Standardized Test</p>

