

## CURRICULUM MAP

Course Title: Math

UNIT/ORGANIZING PRINCIPLE: Counting and Cardinality  
Numbers Beyond 10

PACING:16

UNIT NUMBER: Chapter 3

<b>ESSENTIAL QUESTIONS:</b>	"How can I show numbers beyond 10?"			
<b>CONCEPTS/ CONTENT (outcomes)</b>	<b>LEARNING TARGETS/SKILLS (Performance Tasks)</b>	<b>BENCHMARKS</b>	<b>KEY TERMINOLOGY</b>	<b>ACTIVITIES/ RESOURCES</b>
<p>K.CC.3 K.CC.4 K.CC.4b</p> <p><u>Lesson 1:</u> K.CC.3 K.CC.4 K.CC.4a K.CC.4b K.CC.4c K.CC.5</p>	<p>I can write a number for a group of 0 to 20 objects. I can write numbers from 0 to 20. I can put numbers in order. I can understand that the number of objects in a group can be rearranged and the total number will be the same.</p> <p><u>Lesson 1:</u> I can write a number for a group of 0 to 20 objects. I can write numbers from 0 to 20. I can put numbers in order. I can name a group of objects by using a number. I can understand that the last object counted tells the number of objects in a group.</p>	<p>Chapter 3 is included in Benchmark Test 2</p> <p><u>Lesson 1:</u> Numbers 11 and 12</p>	<p>Review vocabulary</p> <p><u>Lesson 1:</u> eleven twelve</p>	<p>Am I Ready? My Math Words My Vocabulary Cards SMARTboard</p> <p><u>Lesson 1:</u> counters drum Work Mat4 number card 11 SMARTboard</p>

<p><u>Lesson 2:</u> K.CC.3 K.CC.4 K.CC.4a K.CC.4b K.CC.4c K.CC.5</p> <p><u>Lesson 3:</u> K.CC.3 K.CC.4 K.CC.4a</p>	<p>I can understand that the number of objects in a group can be rearranged and the total number will be the same. I understand that adding an object to a group will make the total number on bigger. I can count to tell how many.</p> <p><u>Lesson 2:</u> I can write a number for a group of 0 to 20 objects. I can write numbers from 0 to 20. I can put numbers in order. I can name a group of objects by using a number. I can understand that the last object counted tells the number of objects in a group. I can understand that the number of objects in a group can be rearranged and the total number will be the same. I understand that adding an object to a group will make the total number on bigger. I can count to tell how many.</p> <p><u>Lesson 3:</u> I can write a number for a group of 0 to 20 objects. I can write numbers from 0 to</p>	<p><u>Lesson 2:</u> Numbers 13 and 14</p> <p><u>Lesson 3:</u> Number 15</p>	<p><u>Lesson 2:</u> thirteen fourteen</p> <p><u>Lesson 3:</u> fifteen</p>	<p><u>Lesson 2:</u> counters cups connecting cubes Work Mat 4 SMARTboard</p> <p><u>Lesson 3:</u> clay/play dough connecting cubes Work Mat 4</p>
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<p>K.CC.4b K.CC.4c K.CC.5</p>	<p>20. I can put numbers in order. I can name a group of objects by using a number. I can understand that the last object counted tells the number of objects in a group. I can understand that the number of objects in a group can be rearranged and the total number will be the same. I understand that adding an object to a group will make the total number on bigger. I can count to tell how many.</p>			<p>counters SMARTboard</p>
<p><u>Lesson 4:</u> K.CC.3 K.CC.4 K.CC.4a K.CC.4b K.CC.4c K.CC.5</p>	<p><u>Lesson 4:</u> I can write a number for a group of 0 to 20 objects. I can write numbers from 0 to 20. I can put numbers in order. I can name a group of objects by using a number. I can understand that the last object counted tells the number of objects in a group. I can understand that the number of objects in a group can be rearranged and the total number will be the same. I understand that adding an object to a group will make</p>	<p><u>Lesson 4:</u> Numbers 16 and 17</p>	<p><u>Lesson 4:</u> sixteen seventeen</p>	<p><u>Lesson 4:</u> clothesline with clothes pins socks 2 poster board ten-frames Work Mat 4 counters SMARTboard</p>

<p><u>Lesson 5:</u>  K.CC.3  K.CC.4  K.CC.4a  K.CC.4b  K.CC.4c  K.CC.5</p>	<p>the total number on bigger.  I can count to tell how many.</p> <p><u>Lesson 5:</u>  I can write a number for a group of 0 to 20 objects.  I can write numbers from 0 to 20.  I can put numbers in order.  I can name a group of objects by using a number.  I can understand that the last object counted tells the number of objects in a group.  I can understand that the number of objects in a group can be rearranged and the total number will be the same.  I understand that adding an object to a group will make the total number on bigger.  I can count to tell how many.</p>	<p><u>Lesson 5:</u>  Numbers 18 and 19</p>	<p><u>Lesson 5:</u>  eighteen  nineteen</p>	<p><u>Lesson 5:</u>  *Check My Progress  picture of an 18-wheel truck  number cards 18 and 19  counters  Work Mat 4  SMARTboard</p>
<p><u>Lesson 6:</u>  K.CC.3  K.CC.4  K.CC.4a  K.CC.4b  K.CC.4c  K.CC.5</p>	<p><u>Lesson 6:</u>  I can write a number for a group of 0 to 20 objects.  I can write numbers from 0 to 20.  I can put numbers in order.  I can name a group of objects by using a number.  I can understand that the last object counted tells the</p>	<p><u>Lesson 6:</u>  Number 20</p>	<p><u>Lesson 6:</u>  twenty</p>	<p><u>Lesson 6:</u>  jar  20 pennies  Work Mat 4  counters  color tiles  SMARTboard</p>

<p><u>Lesson 7:</u> K.CC.3 K.CC.4 K.CC.4a K.CC.4b K.CC.5</p> <p><u>Lesson 8:</u> K.CC.1 K.CC.2 K.CC.3</p>	<p>number of objects in a group. I can understand that the number of objects in a group can be rearranged and the total number will be the same. I understand that adding an object to a group will make the total number on bigger. I can count to tell how many.</p> <p><u>Lesson 7:</u> I can write a number for a group of 0 to 20 objects. I can write numbers from 0 to 20. I can put numbers in order. I can name a group of objects by using a number. I can understand that the last object counted tells the number of objects in a group. I can understand that the number of objects in a group can be rearranged and the total number will be the same. I can count to tell how many.</p> <p><u>Lesson 8:</u> I can count to 100 by ones and tens. I can count forward starting at a given number. I can write numbers from 0 to</p>	<p><u>Lesson 7:</u> Problem-Solving Strategy: Draw a Diagram</p> <p><u>Lesson 8:</u> Count to 50 by Ones</p>	<p><u>Lesson 7:</u> (review: no new vocabulary)</p> <p><u>Lesson 8:</u> (review: no new vocabulary)</p>	<p><u>Lesson 7:</u> counters number cards 10-20 drawing paper crayons SMARTboard</p> <p><u>Lesson 8:</u> *Check My Progress number chart with numbers 1 to 50 SMARTboard</p>
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<p><u>Lesson 9:</u> K.CC.1 K.CC.2 K.CC.3</p> <p><u>Lesson 10:</u> K.CC.1 K.CC.2 K.CC.3</p>	<p>20 and I can write a number for a group of 0 to 20 objects.</p> <p><u>Lesson 9:</u> I can count to 100 by ones and tens. I can count forward starting at a given number. I can write numbers from 0 to 20 and I can write a number for a group of 0 to 20 objects.</p> <p><u>Lesson 10:</u> I can count to 100 by ones and tens. I can count forward starting at a given number. I can write numbers from 0 to 20 and I can write a number for a group of 0 to 20 objects.</p>	<p><u>Lesson 9:</u> Count to 100 by Ones</p> <p><u>Lesson 10:</u> Count by tens to 100</p>	<p><u>Lesson 9:</u> (review: no new vocabulary)</p> <p><u>Lesson 10:</u> (review: no new vocabulary)</p>	<p><u>Lesson 9:</u> hundred chart game marker crayons SMARTboard</p> <p><u>Lesson 10:</u> hundreds chart connecting cubes crayons construction paper SMARTboard</p> <p>*My Review/Reflect *Chapter 3 Test *Chapter 3 Standardized Test</p>
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