

## CURRICULUM MAP

Course Title: Math

UNIT/ORGANIZING PRINCIPLE: Counting and Cardinality:  
Number to 10

PACING: 17 Days

UNIT NUMBER: Chapter 2

| <b>ESSENTIAL QUESTIONS:</b>  | <b>"What do numbers tell me?"</b>   |   |  |   |
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| <b>CONCEPTS/ CONTENT (outcomes)</b>  | <b>LEARNING TARGETS/SKILLS (Performance Tasks)</b>  | <b>BENCHMARKS</b>   | <b>KEY TERMINOLOGY</b>   | <b>ACTIVITIES/ RESOURCES</b>  |
| <p>K.CC.4a<br/>K.CC.4<br/>K.CC.3</p> <p><u>Lesson 1:</u><br/>K.CC.4<br/>K.CC.4a<br/>K.CC.4b<br/>K.CC.5</p> | <p>I can write a number for a group of 0 to 20 objects.<br/>I can write numbers from 0 to 20.<br/>I can put numbers in order.<br/>I can name a group of objects by using a number.</p> <p><u>Lesson 1:</u><br/>I can put numbers in order.<br/>I can name a group of objects by using a number.<br/>I can understand that the last object counted tells the number of objects in a group.<br/>I can understand that the number of objects in a group can be rearranged and the total number will be the same.<br/>I can count to tell how many.</p> | <p>*Chapter 2 is included in Benchmark Test 1</p> <p><u>Lesson 1:</u><br/>Numbers 6 and 7</p> | <p>Review chapter vocabulary</p> <p><u>Lesson 1:</u><br/>(review: no new vocabulary)</p> | <p>Am I Ready?<br/>My Math Words<br/>My Vocabulary Cards<br/>SMARTboard</p> <p><u>Lesson 1:</u><br/>counting bears<br/>counters<br/>red and blue color tiles<br/>SMARTboard</p> |

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| <p><u>Lesson 2:</u><br/>K.CC.4<br/>K.CC.4a<br/>K.CC.4b<br/>K.CC.5</p>            | <p><u>Lesson 2:</u><br/>I can put numbers in order.<br/>I can name a group of objects by using a number.<br/>I can understand that the last object counted tells the number of objects in a group.<br/>I can understand that the number of objects in a group can be rearranged and the total number will be the same.<br/>I can count to tell how many.</p> | <p><u>Lesson 2:</u><br/>Number 8</p>                  | <p><u>Lesson 2:</u><br/>(review: no new vocabulary)</p> | <p><u>Lesson 2:</u><br/>small classroom objects<br/>counters<br/>ten-frame<br/>student demonstration<br/>SMARTboard</p> |
| <p><u>Lesson 3:</u><br/>K.CC.3<br/>K.CC.4<br/>K.CC.4a<br/>K.CC.4c<br/>K.CC.5</p> | <p><u>Lesson 3:</u><br/>I can write a number for a group of 0 to 20 objects.<br/>I can write numbers from 0 to 20.<br/>I can put numbers in order.<br/>I can name a group of objects by using a number.<br/>I understand that adding an object to a group will make the total number on bigger.<br/>I can count to tell how many.</p>                        | <p><u>Lesson 3:</u><br/>Read and Write 6,7, and 8</p> | <p><u>Lesson 3:</u><br/>six<br/>seven<br/>eight</p>     | <p><u>Lesson 3:</u><br/>paper bag<br/>chalk<br/>crayons<br/>buttons<br/>connecting cubes<br/>SMARTboard</p>             |
| <p><u>Lesson 4:</u><br/>K.CC.4<br/>K.CC.4a<br/>K.CC.4b<br/>K.CC.5</p>            | <p><u>Lesson 4:</u><br/>I can put numbers in order.<br/>I can name a group of objects by using a number.<br/>I can understand that the last object counted tells the number of objects in a group.</p>   | <p><u>Lesson 4:</u><br/>Number 9</p>                  | <p><u>Lesson 4:</u><br/>(review: no new vocabulary)</p> | <p><u>Lesson 4:</u><br/>dot cards (1 to9)<br/>connecting cubes<br/>paper clips<br/>Work Mat 3<br/>SMARTboard</p>        |

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| <p><b>Lesson 5:</b><br/>K.CC.4<br/>K.CC.4a<br/>K.CC.4b<br/>K.CC.5</p> <p><b>Lesson 6:</b><br/>K.CC.3<br/>K.CC.4<br/>K.CC.4a<br/>K.CC.4c<br/>K.CC.5</p> | <p>I can understand that the number of objects in a group can be rearranged and the total number will be the same. I can count to tell how many.</p> <p><b>Lesson 5:</b><br/>I can put numbers in order. I can name a group of objects by using a number. I can understand that the last object counted tells the number of objects in a group. I can understand that the number of objects in a group can be rearranged and the total number will be the same. I can count to tell how many.</p> <p><b>Lesson 6:</b><br/>I can write a number for a group of 0 to 20 objects. I can write numbers from 0 to 20. I can put numbers in order. I can name a group of objects by using a number. I understand that adding an object to a group will make the total number on bigger. I can count to tell how many.</p> | <p><b>Lesson 5:</b><br/>Number 10</p> <p><b>Lesson 6:</b><br/>Read and Write 9 and 10</p> | <p><b>Lesson 5:</b><br/>(review: no new vocabulary)</p> <p><b>Lesson 6:</b><br/>nine<br/>ten</p> | <p><b>Lesson 5:</b><br/>*Check My Progress<br/>plastic bottles<br/>Work Mat 3<br/>tennis ball<br/>counters<br/>color tiles<br/>SMARTboard</p> <p><b>Lesson 6:</b><br/>color tiles<br/>paper<br/>crayons<br/>stamp pads, stamps<br/>number cards 9 &amp; 10<br/>Work Mat 3<br/>dot cards<br/>SMARTboard</p> |
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| <p><b>Lesson 7:</b><br/>K.CC.3<br/>K.CC.4<br/>K.CC.4a<br/>K.CC.4b<br/>K.CC.5</p> | <p><b>Lesson 7:</b><br/>I can write a number for a group of 0 to 20 objects.<br/>I can write numbers from 0 to 20.<br/>I can put numbers in order.<br/>I can name a group of objects by using a number.<br/>I can understand that the last object counted tells the number of objects in a group.<br/>I can understand that the number of objects in a group can be rearranged and the total number will be the same.<br/>I can count to tell how many.</p> | <p><b>Lesson 7:</b><br/>Problem-Solving<br/>Strategy: Act It Out</p> | <p><b>Lesson 7:</b><br/>(review: no new vocabulary)</p> | <p><b>Lesson 7:</b><br/>paper<br/>crayons<br/>tape<br/>color tiles<br/>Student interaction<br/>SMARTboard</p>                    |
| <p><b>Lesson 8:</b><br/>K.CC.6<br/>K.CC.7</p>                                    | <p><b>Lesson 8:</b><br/>I can tell if a group of objects in one group is greater than, less than, or equal to a group of objects in another group.<br/>I can compare two written numbers between 1 to 10.</p>   | <p><b>Lesson 8:</b><br/>Compare Numbers 0 to 10</p>                  | <p><b>Lesson 8:</b><br/>(review: no new vocabulary)</p> | <p><b>Lesson 8:</b><br/>paper bags<br/>small classroom objects<br/>connecting cubes<br/>student demonstration<br/>SMARTboard</p> |
| <p><b>Lesson 9:</b><br/>K.CC.3<br/>K.CC.4<br/>K.CC.4c</p>                        | <p><b>Lesson 9:</b><br/>I can write a number for a group of 0 to 20 objects.<br/>I can write numbers from 0 to 20.<br/>I can put numbers in order.<br/>I understand that adding an</p>  | <p><b>Lesson 9:</b><br/>One More with Numbers to 10</p>              | <p><b>Lesson 9:</b><br/>(review: no new vocabulary)</p> | <p><b>Lesson 9:</b><br/>*Check My Progress<br/>index cards<br/>tape<br/>counters<br/>Work Mat 3<br/>student</p>                  |

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| <p><b>Lesson 10:</b><br/>K.CC.4a</p> <p><b>Lesson 11:</b><br/>K.CC.4a</p> | <p>object to a group will make the total number on bigger.</p> <p><b>Lesson 10:</b><br/>I can name a group of objects by using a number.</p> <p><b>Lesson 11:</b><br/>I can name a group of objects by using a number.</p> | <p><b>Lesson 10:</b><br/>Ordinal Numbers to Fifth</p> <p><b>Lesson 11:</b><br/>Ordinal Numbers to Tenth</p> | <p><b>Lesson 10:</b><br/>ordinal number</p> <p><b>Lesson 11:</b><br/>(review: no new vocabulary)</p> | <p>demonstration SMARTboard</p> <p><b>Lesson 10:</b><br/>connecting cubes<br/>picture of 5 animals in a line<br/>students lined up<br/>SMARTboard</p> <p><b>Lesson 11:</b><br/>crayons<br/>paper<br/>picture of 10 cars in a line<br/>student demonstration<br/>SMARTboard</p> <p>*My Review/Reflect<br/>*Chapter 2 Test<br/>*Chapter 2 Standardized Test</p> |
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