

CURRICULUM MAP

Course Title: Math

UNIT/ORGANIZING PRINCIPLE: Geometry
Three- Dimensional Shapes

PACING: 11 Days
UNIT NUMBER: Chapter 12

ESSENTIAL QUESTIONS:	“How do I identify and compare three-dimensional shapes?”			
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p>K.MD.3</p> <p><u>Lesson 1:</u> K.G.2 K.G.3 K.G.4</p>	<p>I can place objects into categories. I can count the number of objects in categories. I can sort the categories by the number of objects.</p> <p><u>Lesson 1:</u> I can correctly name shapes regardless of their orientations or overall size. I can identify shapes as two-dimensional and three-dimensional. I can tell about and compare two-dimensional and three-dimensional shapes.</p>	<p>Chapter 12 in included on Benchmark Test 4</p> <p><u>Lesson 1:</u> Spheres and Cubes</p>	<p>Review</p> <p><u>Lesson 1:</u> sphere cube</p>	<p>Am I Ready? My Math Words My Vocabulary Cards SMARTboard</p> <p><u>Lesson 1:</u> cube and sphere geometric solids ball number cube round-ended toothpicks clay objects shaped like cubes and spheres SMARTboard</p>

<p><u>Lesson 2:</u> K.G.2 K.G.3 K.G.4</p>	<p><u>Lesson 2:</u> I can correctly name shapes regardless of their orientations or overall size. I can identify shapes as two-dimensional and three-dimensional. I can tell about and compare two-dimensional and three-dimensional shapes.</p>	<p><u>Lesson 2:</u> Cylinders and Cones</p>	<p><u>Lesson 2:</u> cylinder cone</p>	<p><u>Lesson 2:</u> cubes, spheres, cylinder, and cone geometric solids objects shapes like cylinders and cones SMARTboard</p>
<p><u>Lesson 3:</u> K.G.4</p>	<p><u>Lesson 3:</u> I can tell about and compare two-dimensional and three-dimensional shapes.</p>	<p><u>Lesson 3:</u> Compare Solid Shapes</p>	<p><u>Lesson 3:</u> roll stack slide</p>	<p><u>Lesson 3:</u> cubes, spheres, cylinder, and cone geometric solids objects shapes like cylinders and cones building blocks SMARTboard</p>
<p><u>Lesson 4:</u> K.G.2 K.G.4</p>	<p><u>Lesson 4:</u> I can correctly name shapes regardless of their orientations or overall size. I can tell about and compare two-dimensional and three-dimensional shapes.</p>	<p><u>Lesson 4:</u> Problem-Solving Strategy: Act It Out</p>	<p><u>Lesson 4:</u> (review: no new vocabulary)</p>	<p><u>Lesson 4:</u> *Check My Progress building blocks geometric solid shapes SMARTboard</p>

<p>Lesson 5: K.G.1 K.G.2 K.G.3 K.G.4</p>	<p>Lesson 5: I can describe objects in the environment using names of shapes and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to. I can correctly name shapes regardless of their orientations or overall size. I can identify shapes as two-dimensional and three-dimensional. I can tell about and compare two-dimensional and three-dimensional shapes.</p>	<p>Lesson 5: Model Solid Shapes in Our World</p>	<p>Lesson 5: (review: no new vocabulary)</p>	<p>Lesson 5: cubes, spheres, cylinder, and cone geometric solids classroom objects shaped like geometric solids magazines glue large paper SMARTboard</p> <p>*My Review/Reflect *Chapter 12 Test *Chapter 12 Standardized Test</p>
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