

## CURRICULUM MAP

Course Title: Math

UNIT/ORGANIZING PRINCIPLE: Geometry  
Two-Dimensional Shapes

PACING: 15 Days  
UNIT NUMBER: Chapter 11

<b>ESSENTIAL QUESTIONS:</b>	“How can I compare shapes?”			
<b>CONCEPTS/ CONTENT (outcomes)</b>	<b>LEARNING TARGETS/SKILLS (Performance Tasks)</b>	<b>BENCHMARKS</b>	<b>KEY TERMINOLOGY</b>	<b>ACTIVITIES/ RESOURCES</b>
<p>K.G.2</p> <p><u>Lesson 1:</u> K.G.2 K.G.3 K.G.4 K.G.5</p>	<p>I can correctly name shapes regardless of their orientation or overall size.</p> <p><u>Lesson 1:</u> I can correctly name shapes regardless of their orientation or overall size. I can name shapes and identify them as being two-dimensional or three-dimensional. I can tell about and compare two-dimensional and three-dimensional shapes. I can make shapes using materials like sticks and clay.</p>	<p>Chapter 11 in included on Benchmark Test 4</p> <p><u>Lesson 1:</u> Squares and Rectangles</p>	<p>Review</p> <p><u>Lesson 1:</u> square rectangle vertex side</p>	<p>Am I Ready? My Math Words My Vocabulary Cards SMARTboard</p> <p><u>Lesson 1:</u> construction paper toothpicks and marshmallows attribute blocks SMARTboard</p>

<p><u>Lesson 2:</u> K.G.2 K.G.3 K.G.4 K.G.5</p>	<p><u>Lesson 2:</u> I can correctly name shapes regardless of their orientation or overall size. I can name shapes and identify them as being two-dimensional or three-dimensional. I can tell about and compare two-dimensional and three-dimensional shapes. I can make shapes using materials like sticks and clay.</p>	<p><u>Lesson 2:</u> Circles and Triangles</p>	<p><u>Lesson 2:</u> circle round triangle straight</p>	<p><u>Lesson 2:</u> construction paper attribute blocks SMARTboard</p>
<p><u>Lesson 3:</u> K.G.2 K.G.3 K.G.4 K.G.5</p>	<p><u>Lesson 3:</u> I can correctly name shapes regardless of their orientation or overall size. I can name shapes and identify them as being two-dimensional or three-dimensional. I can tell about and compare two-dimensional and three-dimensional shapes. I can make shapes using materials like sticks and clay.</p>	<p><u>Lesson 3:</u> Squares, Rectangles, Triangles, and Circles (review: no new vocabulary)</p>	<p><u>Lesson 3:</u> (review: no new vocabulary)</p>	<p><u>Lesson 3:</u> attribute blocks dry erase boards dry erase markers SMARTboard</p>
<p><u>Lesson 4:</u> K.G.2 K.G.3 K.G.4 K.G.5</p>	<p><u>Lesson 4:</u> I can correctly name shapes regardless of their orientation or overall size. I can name shapes and</p>	<p><u>Lesson 4:</u> Hexagons</p>	<p><u>Lesson 4:</u> (review: no new vocabulary)</p>	<p><u>Lesson 4:</u> construction paper pattern blocks SMARTboard</p>

<p><b>Lesson 5:</b> K.G.2 K.G.4 K.G.5</p> <p><b>Lesson 6:</b> K.G.1 K.G.2 K.G.5</p>	<p>identify them as being two-dimensional or three-dimensional. I can tell about and compare two-dimensional and three-dimensional shapes. I can make shapes using materials like sticks and clay.</p> <p><b>Lesson 5:</b> I can correctly name shapes regardless of their orientation or overall size. I can tell about and compare two-dimensional and three-dimensional shapes. I can make shapes using materials like sticks and clay.</p> <p><b>Lesson 6:</b> I can describe objects in the environment using names of shapes and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to. I can correctly name shapes regardless of their orientation or overall size. I can make shapes using materials like sticks and clay.</p>	<p><b>Lesson 5:</b> Shapes and Patterns</p> <p><b>Lesson 6:</b> Shapes and Position</p>	<p><b>Lesson 5:</b> (review: no new vocabulary)</p> <p><b>Lesson 6:</b> (review: no new vocabulary)</p>	<p><b>Lesson 5:</b> *Check My Progress attribute blocks paper crayons SMARTboard</p> <p><b>Lesson 6:</b> attribute buttons book attribute blocks SMARTboard</p>
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<p><b><u>Lesson 7:</u></b> K.G.2 K.G.5 K.G.6</p>	<p><b><u>Lesson 7:</u></b> I can correctly name shapes regardless of their orientation or overall size. I can make shapes using materials like sticks and clay. I can use simple shapes to make larger shapes.</p>	<p><b><u>Lesson 7:</u></b> Compose New Shapes</p>	<p><b><u>Lesson 7:</u></b> (review: no new vocabulary)</p>	<p><b><u>Lesson 7:</u></b> paper tape attribute blocks SMARTboard</p>
<p><b><u>Lesson 8:</u></b> K.G.2 K.G.5 K.G.6</p>	<p><b><u>Lesson 8:</u></b> I can correctly name shapes regardless of their orientation or overall size. I can make shapes using materials like sticks and clay. I can use simple shapes to make larger shapes.</p>	<p><b><u>Lesson 8:</u></b> Problem-Solving Strategies: Logical Reasoning</p>	<p><b><u>Lesson 8:</u></b> (review: no new vocabulary)</p>	<p><b><u>Lesson 8:</u></b> crayons pattern blocks black lined pattern blocks paper SMARTboard</p>
<p><b><u>Lesson 9:</u></b> K.G.2 K.G.5</p>	<p><b><u>Lesson 9:</u></b> I can correctly name shapes regardless of their orientation or overall size. I can make shapes using materials like sticks and clay.</p>	<p><b><u>Lesson 9:</u></b> Model Shapes in the World</p>	<p><b><u>Lesson 9:</u></b> (review: no new vocabulary)</p>	<p><b><u>Lesson 9:</u></b> attribute blocks drawing paper pattern blocks SMARTboard</p> <p>*My Review/Reflect *Chapter 11 Test *Chapter 11 Standardized Test</p>