

<p><u>Lesson 2:</u> K.G.1</p>	<p><u>Lesson 2:</u> I can describe objects in the environment using names of shapes and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.</p>	<p><u>Lesson 2:</u> In Front of and Behind</p>	<p><u>Lesson 2:</u> in front of behind</p>	<p><u>Lesson 2:</u> student chairs yellow and blue construction paper picture of a circus scene SMARTboard</p>
<p><u>Lesson 3:</u> K.G.1</p>	<p><u>Lesson 3:</u> I can describe objects in the environment using names of shapes and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.</p>	<p><u>Lesson 3:</u> Next to and Beside</p>	<p><u>Lesson 3:</u> next to beside</p>	<p><u>Lesson 3:</u> *Check My Progress connecting cubes SMARTboard</p>
<p><u>Lesson 4:</u> K.G.1</p>	<p><u>Lesson 4:</u> I can describe objects in the environment using names of shapes and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.</p>	<p><u>Lesson 4:</u> Problem-Solving Strategy: Act It Out</p>	<p><u>Lesson 4:</u> (review: no new vocabulary)</p>	<p><u>Lesson 4:</u> bag attribute buttons book connecting cubes classroom picture books SMARTboard</p> <p>*My Review/Reflect *Chapter 10 Test *Chapter 10 Standardized Test</p>

