

CURRICULUM MAP

Course Title: Math

UNIT/ORGANIZING PRINCIPLE: Counting and Cardinality:
Numbers 0 to 5

PACING: 17 Days

UNIT NUMBER: Chapter 1

ESSENTIAL QUESTIONS:	“How do we show how many?”			
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p>K.CC.4 K.CC.4a</p> <p><u>Lesson 1:</u> K.CC.4 K.CC.4a K.CC.4b K.CC.5</p>	<p>I can put numbers in order. I can name a group of objects by using a number.</p> <p><u>Lesson 1:</u> I can put numbers in order. I can name a group of objects by using a number. I can understand that the last object counted tells the number of objects in a group. I can understand that the number of objects in a group can be rearranged and the total number will be the same. I can count to tell how many.</p>	<p>Chapter 1 is included in Benchmark Test 1</p> <p><u>Lesson 1:</u> Count 1,2, and 3</p>	<p>Introduce and review chapter vocabulary</p> <p><u>Lesson 1:</u> Count</p>	<p>Am I Ready? My Math Words My Vocabulary Cards SMARTboard</p> <p><u>Lesson 1:</u> magnetic manipulatives marker board counters coffee can pictures of objects SMARTboard</p>

<p>Lesson 2: K.CC.3 K.CC.4 K.CC.4a K.CC.4c K.CC.5</p>	<p>Lesson 2: I can write a number for a group of 0 to 20 objects. I can write numbers from 0 to 20. I can put numbers in order. I can name a group of objects by using a number. I understand that adding an object to a group will make the total number on bigger. I can count to tell how many.</p>	<p>Lesson 2: Read and Write 1,2, and 3</p>	<p>Lesson 2: Number One Two Three</p>	<p>Lesson 2: chart paper markers two-colored counters pictures of objects SMARTboard</p>
<p>Lesson 3: K.CC.4 K.CC.4a K.CC.4b K.CC.5</p>	<p>Lesson 3: I can put numbers in order. I can name a group of objects by using a number. I can understand that the last object counted tells the number of objects in a group. I can understand that the number of objects in a group can be rearranged and the total number will be the same. I can count to tell how many.</p>	<p>Lesson 3: Count 4 and 5</p>		<p>Lesson 3: chart paper markers two-color counters shaker connecting cubes SMARTboard</p>
<p>Lesson 4: K.CC.3 K.CC.4 K.CC.4a K.CC.4c K.CC.5</p>	<p>Lesson 4: I can write a number for a group of 0 to 20 objects. I can write numbers from 0 to 20. I can put numbers in order. I can name a group of objects</p>	<p>Lesson 4: Read and Write 4 and 5</p>	<p>Lesson 4: Four Five</p>	<p>Lesson 4: cards markers connecting cubes chart paper counters pictures of objects</p>

<p><u>Lesson 5:</u> K.CC.3 K.CC.5</p> <p><u>Lesson 6:</u> K.CC.6</p> <p><u>Lesson 7:</u> K.CC.6</p>	<p>by using a number. I understand that adding an object to a group will make the total number on bigger. I can count to tell how many.</p> <p><u>Lesson 5:</u> I can write a number for a group of 0 to 20 objects. I can write numbers from 0 to 20. I can count to tell how many.</p> <p><u>Lesson 6:</u> I can tell if a group of objects in one group is greater than, less than, or equal to a group of objects in another group.</p> <p><u>Lesson 7:</u> I can tell if a group of objects in one group is greater than, less than, or equal to a group of objects in another group.</p>	<p><u>Lesson 5:</u> Read and Write Zero</p> <p><u>Lesson 6:</u> Equal To</p> <p><u>Lesson 7:</u> Greater Than</p>	<p><u>Lesson 5:</u> Zero</p> <p><u>Lesson 6:</u> Equal to</p> <p><u>Lesson 7:</u> Greater than</p>	<p>SMARTboard</p> <p><u>Lesson 5:</u> *Check My Progress connecting cubes scene with animals and same scene with no animals SMARTboard</p> <p><u>Lesson 6:</u> books color tiles counters connecting cubes SMARTboard</p> <p><u>Lesson 7:</u> magnetic board or chalkboard eraser magnetic letters attribute buttons counters color tiles SMARTboard</p>
---	--	---	--	--

<p><u>Lesson 8:</u> K.CC.6</p>	<p><u>Lesson 8:</u> I can tell if a group of objects in one group is greater than, less than, or equal to a group of objects in another group.</p>	<p><u>Lesson 8:</u> Less Than</p>	<p><u>Lesson 8</u> Less than</p>	<p><u>Lesson 8:</u> small plastic bags connecting cubes attribute buttons counters color tiles SMARTboard</p>
<p><u>Lesson 9:</u> K.CC.6 K.CC.7</p>	<p><u>Lesson 9:</u> I can tell if a group of objects in one group is greater than, less than, or equal to a group of objects in another group. I can compare two written numbers between 1 and 10.</p>	<p><u>Lesson 9:</u> Compare Numbers 0 to 5</p>	<p><u>Lesson 9:</u> Review Vocabulary</p>	<p><u>Lesson 9:</u> two-color counters SMARTboard</p>
<p><u>Lesson 10:</u> K.CC.3 K.CC.4 K.CC.4c K.CC.5</p>	<p><u>Lesson 10:</u> I can write a number for a group of 0 to 20 objects. I can write numbers from 0 to 20. I can put numbers in order. I understand that adding an object to a group will make the total number on bigger. I can count to tell how many.</p>	<p><u>Lesson 10:</u> One More</p>	<p><u>Lesson 10:</u> Review Vocabulary</p>	<p><u>Lesson 10:</u> *Check My Progress counters color tiles SMARTboard</p>
<p><u>Lesson 11:</u> K.CC.3 K.CC.4 K.CC.4a K.CC.4b K.CC.5</p>	<p><u>Lesson 11:</u> I can write a number for a group of 0 to 20 objects. I can write numbers from 0 to 20. I can put numbers in order.</p>	<p><u>Lesson 11:</u> Problem-Solving: Draw a Diagram</p>	<p><u>Lesson 11:</u> Review Vocabulary</p>	<p><u>Lesson 11:</u> stuffed animals SMARTboard</p>

	<p>I can name a group of objects by using a number. I can understand that the last object counted tells the number of objects in a group. I can understand that the number of objects in a group can be rearranged and the total number will be the same. I can count to tell how many.</p>			<p>*My Review/Reflect *Chapter 1 Test *Chapter 1 Standardized Test</p>
--	---	--	--	--