

CURRICULUM MAP

Course Title: Language

UNIT/ORGANIZING PRINCIPLE: Language Standards

PACING:
UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<u>Conventions of Standard English</u> L.K.1a L.K.1b L.K.1c L.K.1d L.K.1e	I can print many uppercase and lowercase letters. I can use nouns and verbs. I can say regular plural nouns I can understand question words. I can use common prepositions (to, from, in, out, on, off, for,		adjective capitalize category consonants meaning noun opposite phoneme plural prefix spelling suffix text verb vowels word	- <i>Put Me in the Zoo</i> by Robert Lopshire - <i>From Seed to Pumpkin</i> by Wendy Pfeffer -shaving cream, sand, play dough, pencil -highlight common nouns and verbs -view and name display pictures that represent singular and plural noun forms -5Ws and H -Students use prepositions to

L.K.1f	of , by, with) I can make complete sentences with my class.			explain the positions of concrete objects. -Students work with partners to orally extend basic sentences.
L.K.2a				
L.K.2b	I can capitalize the first word in a sentence and I can capitalize the word "I"			-Students circle initial capital letters and "I".
L.K.2c	I can recognize and name punctuation.			-highlighter
L.K.2d	I can write a letter or letters for most consonant and short-vowel sounds.			-Students write letters to match called consonant and short-vowel sounds.
	I can spell simple words phonetically.			-Students use letter manipulatives to spell called words and say the letters and sounds.
<u>Vocabulary Acquisition and Use</u> L.K.4				
L.K.4a	I can tell the meaning of unknown and multiple-meaning kindergarten words.			

<p>L.K.5b</p> <p>L.K.5c</p> <p>L.K.5d</p> <p>L.K.6</p>	<p>I can use common beginning and endings to help me determine what a word means. (-ed, -s, re-, un-, pre-, -ful, -less)</p> <p>I can match common verbs and adjectives with their opposites.</p> <p>I can tell how words are used in real-life.</p> <p>I can tell the difference between similar verbs.</p> <p>I can use new words I learn.</p>			<p>-Students explain how the words are alike and different.</p> <p>-Students name verbs or adjectives and their opposites.</p> <p>-Students build a collage using pictures.</p> <p>-dramatization , word wall</p> <p>-put new words on word wall</p>
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