



<p><b>RL.3.3</b></p>	<p>I can describe characters in a story and explain how their actions contribute to the sequence of events.</p>		<p><b>Scene</b>  <b>Sequence of events</b>  <b>Setting</b>  <b>Stanza</b>  <b>Story</b></p>	
<p><b>Craft and Structure</b>  <b>RL. 3.4</b></p>	<p>I can determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>			
<p><b>RL.3.5</b></p>	<p>I can refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>			
<p><b>RL.3.6</b></p>	<p>I can distinguish their own point of view from that of the narrator or those of the characters.</p>			

<p><b>Integration of Knowledge and Ideas</b>  <b>RL.3.7</b></p>	<p>I can explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.</p>			
<p><b>RL.3.8</b></p>	<p>N/A</p>			
<p><b>RL.3.9</b></p>	<p>I can compare and contrast the themes, setting, and plots of stories written by the same author.</p>			
<p><b>Range or Reading and Level of Text Complexity</b>  <b>RL.3.10</b></p>	<p>I can by the end of the year read and comprehend literature, including stories, dramas, and poetry at the high end of the grades 2-3 text complexity band independently and proficiently.</p>			

