

CURRICULUM MAP

Course Title: Math

UNIT/ORGANIZING PRINCIPLE: Number and Operation Base Ten

PACING: 13

UNIT NUMBER: Ch. 2

ESSENTIAL QUESTIONS:	How can place value help me add larger numbers?			
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p>Lesson 1- Addition Properties 3.NBT.2</p> <p>Lesson 2- Patterns in the Addition Table 3.OA.9</p> <p>Lesson 3- Addition Patterns 3.OA.9</p> <p>Lesson 4- Add Mentally 3.NBT.2</p>	<p>I can add and subtract numbers within 1000.</p> <p>I can find patterns in addition and multiplication tables explain them using what I know about how numbers work.</p> <p>I can find patterns in addition and multiplication tables explain them using what I know about how numbers work.</p> <p>I can add and subtract numbers within 1000.</p>	<p>Benchmark Test 1</p>	<p>Associative, commutative, identity, mental math, parentheses</p> <p>Pattern</p>	<p>Connecting cubes</p> <p>Counters</p> <p>Base ten blocks</p> <p>Base ten blocks</p>

<p>Lesson 5- Estimate Sums 3.NBT.2</p>	<p>I can add and subtract numbers within 1000.</p>		<p>Estimate</p>	<p>Base ten blocks</p>
<p>Lesson 6- Hands On: Use Models to Add 3.NBT.2</p>	<p>I can add and subtract numbers within 1000.</p>		<p>Reasonable regroup</p>	<p>Base ten blocks</p>
<p>Lesson 7- Add Three-Digit Numbers 3.NBT.2</p>	<p>I can add and subtract numbers within 1000.</p>		<p>unknown</p>	<p>Base ten blocks</p>
<p>Lesson 8- Add Four-Digit Numbers 3.NBT.2</p>	<p>I can add and subtract numbers within 1000.</p>		<p>bar diagram</p>	<p>Base ten blocks</p>
<p>Lesson 9- Problem- Solving Investigation Reasonable Answers 3.NBT.2</p>	<p>I can add and subtract numbers within 1000.</p>			