CURRICULUM MAP

Course Title: Language Arts
UNIT/ORGANIZING PRINCIPLE: Language

PACING:
UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	**LEARNING TARGETS/SKILLS (Performance Tasks)**	**BENCHMARKS**	**KEY TERMINOLOGY**	**ACTIVITIES/ RESOURCES**
Conventions of Standard English L.3.1	I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		Abstract noun Adjective Adverb Affix Antecedent Base word Capitalization Comma	
L.3.1a	I can explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.		Comparative adjective Comparative adverb Complex sentence Compound sentence	
L.3.1b	I can form and use regular and irregular plural nouns.		Context Coordinating conjunction	
L.3.1c	I can use abstract nouns.		Dialogue Glossary	

L.3.1d	I can form and use regular and irregular verbs.		Irregular plural noun	
L.3.1e	I can form and use the simple verb tenses.		Irregular verb Literal meaning Non-literal meaning Noun	
L.3.1f	I can ensure subject-verb and pronoun-antecedent agreement.		Prefix Pronoun Pronoun-antecedent agreement	
L.3.1g	I can form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.		Punctuation Quotation marks Reference material Regular plural noun Regular verb Root word Simple sentence	
L.3.1h	I can use coordinating and subordinating conjunctions.		Spelling Subject-verb agreement Subordinating conjunction	
L.3.1i	I can produce simple, compound, and complex sentences.		Suffix Superlative adverb Verb	
L.3.2	I can demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.		Verb tense	
L.3.2a	I can capitalize appropriate words in titles.			

L.3.2b	I can use commas in addresses.			
L.3.2c	I can use commas and quotation marks in dialogue.			
L.3.2d	I can form and use possessives.			
L.3.2e	I can use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.			
L.3.2f	I can use spelling patterns and generalizations in writing words.			
L.3.2g	I can consult reference materials, including beginning dictionaries, as needed to check and correct spellings.			
Knowledge of Language L.3.3	I can use knowledge of language and its conventions when writing, speaking, reading, or listening.			
L.3.3a	I can choose words and phrases for effect.			

L.3.3b	I can recognize and observe differences between the convections of spoken and written standard English.			
Vocabulary Acquisition and Use				
L.3.4	I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.			
L.3.4a	I can use sentence- level context as a clue to the meaning of the word or phrase.			
L.3.4b	I can determine the meaning of the new word formed when a known affix is added to a known word.			
L.3.4c	I can use a known root word as a clue to the meaning of an unknown word with the same root.			

L.3.4d	I can use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.			
L.3.5	I can demonstrate understanding of word relationships and nuances in word meanings.			
L.3.5a	I can distinguish the literal and non-literal meanings of words and phrases in context.			
L.3.5b	I can identify real-life connections between words and their use.			
L.3.5c	I can distinguish shades of meaning among related words that describe states of mind or degrees of certainty.			
L.3.6	I can acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.			