CURRICULUM MAP

Course Title: Math

UNIT/ORGANIZING PRINCIPLE: Number and Operation in Base Ten PACING: 10

UNIT NUMBER: Ch.1

ESSENTIAL	How can numbers be			
QUESTIONS:	expressed, order, and			
	compared?			
CONCEPTS/	LEARNING TARGETS/SKILLS	BENCHMARKS	KEY	ACTIVITIES/
CONTENT	(Performance Tasks)		TERMINOLOGY	RESOURCES
(outcomes)				
Lesson 1-	1	Benchmark test 1	Digit	Base ten blocks
place value through			Expanded form	
thousands 3.NBT.1	Loon nound to the magnest 40 and 400		Place value Standard form	
3.NB1.1	I can round to the nearest 10 or 100		Word form	
			Word form	
Lesson 2-				Base ten blocks
Compare numbers				
3.NBT.1	I can round to the nearest 10 or 100			
1				0
Lesson 3-				Counters
order numbers 3.NBT.1	I can round to the nearest 10 or 100			
3.ND1.1	T can round to the hearest 10 or 100			
Lesson 4-			Round	
round to the nearest				
ten				
3.NBT.1	I can round to the nearest 10 or 100			
_				
Lesson 5-				
round to the nearest				
hundred 3.NBT.1	I can round to the nearest 10 or 100			
J.NDT.1	Toali roullu to the hearest 10 01 100			

Lesson 6- problem solving investigation use to four step plan 3.NBT.1	I can round to the nearest 10 or 100		