

CURRICULUM MAP

Course Title: Language Arts

UNIT/ORGANIZING PRINCIPLE: Speaking and Listening

PACING:

UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p>Comprehension and Collaboration SL3.1</p> <p>SL.3.1a</p> <p>SL.3.1b</p>	<p>I can engage effectively in range of collaborative discussions with diverse partners of grade 3 topics and texts, building on others' idea and expressing their own clearly.</p> <p>I can come to discussions prepared, having read or studied required materials.</p> <p>I can follow agreed- upon rules for discussions.</p>		<p>Main Idea Supporting detail Topic</p>	<p>Flip Chart Charlotte's Web</p>

SL.3.1c	I can ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.			
SL.3.1d	I can explain my own ideas and understanding in light of the discussion.			
SL.3.2	I can determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.			
SL.3.3	I can ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			
SL.3.4	I can report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.			

SL.3.5	I can create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace.			
SL.3.6	I can speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.			